

Nebraska Indian Community College



NEBRASKA INDIAN COMMUNITY COLLEGE



*State of the
College*
2023-2024

OMAHA
OF NEBRASKA





1. Cover page	21. Non-Credit Workshops
2. Table of Contents	22. Technology
3. Reflections at NICC	23. New Hires & New Roles
4. Letter from President	24. AIHEC 2024
5. Mission, Vision	25. NICC at AIHEC
6. Institutional Commitments	26. 2023-2024 Graduates
7. Core Beliefs & Values	27. Graduation Photos
8. Chartering Tribes	28. Speakers at Commencement
9. Board of Directors	29. Graduation Photos
10. Business Program	30. Scholarships
11. Education	31. Facilities Progress- Santee
12. General Liberal Arts	32. Facilities Progress- Macy
13. Native American Studies	33. Facilities Progress- South Sioux City
14. General Science	34. Enrollment Snapshot
15. Dual Credit	35. FY Revenue
16. Focus on Enrollment Management	36. FY Expenses
17. Digitizing Student Records	37. Grants Awarded
18. Archives & Collaborations	38. Donors
19. Archives & Library	39. How to Donate
20. Workforce Development	40. Thank You/ Back Cover

Table of CONTENTS



Reflections at NICC



Letter from the President



Nebraska Indian Community College

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On behalf of the Board of Trustees, Faculty, Staff, and Students, I am honored to present to you The State of the College of The Nebraska Indian Community College. This report not only reflects the accomplishments of the past year, but it also highlights the shared dedication and resilience that continues to drive our mission forward. It is rooted in the values, traditions, and strength of our UmoNhoN and Dakota communities.

As we reflect on the events of this year, we are reminded of the importance of education in sustaining and enriching our cultures and empowering the next generation of Indigenous leaders, scholars, and changemakers. Our students fill us with immense pride as they continue to excel with the stories of their personal and academic growth. We are equally proud of the ongoing development of our faculty and staff, whose commitment to excellence ensures that the education we provide is relevant, meaningful, and aligned with the needs of our people.

I want to express my deepest gratitude to everyone who makes this work possible—our tribal leadership, our community partners, and most importantly, our students. Your dedication and hard work are the foundation of this institution. I also want to extend a heartfelt thank you to our donors, supporters, and alumni. Your continued investment in our mission enables us to provide scholarships, build infrastructure, and offer programs that sustain our cultural heritage while preparing our students for the future.

This report is a testament to our collective effort and the enduring spirit of our community. It highlights not only our academic and institutional achievements, but also the ways in which we honor and carry forward our traditions, making education a bridge between the past, present, and future. As we continue to grow, we remain firmly committed to honoring our legacy while embracing the opportunities that lie ahead.

Thank you for your ongoing support and belief in our mission. Together, we are creating a brighter future for our students, our communities, and our people.

Wibthahon – Pidamayedo – Thank you.

Respectfully,

Michael "Mike O." Oltrogge, Ph.D.
President
Nebraska Indian Community College

MISSION STATEMENT

The Nebraska Indian Community College provides quality higher education and lifelong educational opportunities for Umoⁿhoⁿ (Omaha), Isanti (Santee Dakota) and all learners.

VISION

Nebraska Indian Community College is envisioned as a comprehensive Tribal College which values service through high quality education. The college is distinctive in serving the diverse people of the Umoⁿhoⁿ (Omaha) and Isanti (Santee Dakota) Nations. It features an enriched living and learning environment and year-round operation. The identity of the college is framed by a substantive commitment to multicultural learning.

Institutional programs value and cultivate the creative and productive talents of learners, faculty, and staff, and seek ways to contribute to the self-sufficiency of the Nations served, the well-being of our communities, and the quality of life and development of its learners, faculty, and service areas.

The overall goals of NICC:

- Prepare individuals for their roles as effective tribal members and citizens in a changing and complex environment.
- Integrate, revitalize and preserve Umonhon and Isanti cultures throughout the college environment, including but not limited to: history, Umonhon language, Dakota language, games, songs, arts/crafts and the way of life.
- Expose students to and expand the mission driven curriculum in the arts, humanities, communication, sciences, mathematics, social sciences, and Native American studies.
- Build skills for lifelong learning.
- Provide an enhanced, sustainable, positive learning environment.
- Organize, manage, and finance higher education for NICC as a model Tribal College.
- Integrate learning in ways that cultivate an individual's understanding and ability to think about large and complex subjects, formulate and analyze valid concepts, solve problems, and clarify values.

INSTITUTIONAL COMMITMENTS

As we progress in our 2023-2028 Strategic Plan, we are committed to continuous improvement; including our prior Goals...

Goal 1 Commitment

Our commitment to completing language signage for facilities will be a continued effort in the next Strategic Plan to include our expansion, new facilities, and the addition of Pawnee Nation College. To continue supporting our communities, the extension coordinators and non-credit/community coordinator will support Elders Councils by attending meetings and developing workshops relevant to the needs of the community.

Goal 2 Commitment

Our commitment to building community collaborations with Tribal and non-tribal educational and non-educational entities is at the forefront of our ongoing efforts; in addition to supporting our non-degree seeking enrichment students, the addition of our non-credit/community coordinator signals future growth moving forward.

Goal 3 Commitment

Our commitment to strengthening the college through open communication, transparency, future planning, shared governance, and sound fiscal and institutional practices will remain an ongoing effort moving forward with emphasis on developing standard operating procedures for every unit and creating assessment plans and processes at every level here at NICC.

Goal 4 Commitment

Our commitment to academic enhancement through stronger and expanded academic and community educational programs that meet the social, cultural, and economic aspirations, needs, and values remains an ongoing effort. These efforts are evident in the development of our Bachelor degree programs, creation of our facilities master plan, and continuing efforts to not only increase retention and persistence rates, but also by identify non-cognitive barriers and work to create interventions.

Core Beliefs & Values

The College is committed to the following Core Beliefs:

- We believe in empowering our students with tools for Tribal Nation building, so that our communities can achieve a higher level of sovereignty and self-determination.
- We believe in the cultural preservation, continuity, and revitalization consistent with the Umo^{ho} (Omaha) and Isanti (Santee Dakota) peoples' needs, including languages and Tribal knowledge.
- We believe that learning is a life-long process, and the learner-centered atmosphere is of the utmost importance.
- We believe in a safe and healthy working and learning environment that promotes free expression and the exchange of ideas, so learners will be challenged to think holistically, and be able to live responsibly and productively in a Tribal and global society.

In addition, the College is committed to the following Core Values:

Umo ^{ho} Core Value	Literal English Translation	NICC English Core Value	Literal English Translation	Dakota Core Value
o ^{wo} ghe see thay no ⁿ o ^{wo} gisithe no ⁿ	we think about them / keepthem in our mind	student-centered	they (the students) stand at the center of the camp circle	wo ^u nspe khuwápi čokáta énažin
wee ⁿ kay xte wi ⁿ ke xti	telling the real truth	honesty	truth, sincerity	wówicakhe
ou kgee kga ⁿ ukiko ⁿ	helping each other	loyalty	stay with one other	wónakičizin
geo ⁿ thah bah zhe kió ⁿ tha bazi	staying by each other / notabandoning one another			
ou shkou da ⁿ úshko ⁿ údo ⁿ	good ways	generosity	to place something or somebody within your heart	wačhánhtohnake
ou thou dom bay uthúdo ⁿ be	consideration / restraint /thoughtfulness	humility	to humble oneself	wo ^u nsic ⁿ iyé
o ⁿ thay ee yay ó ⁿ the iye	speaking softly			
thah 'ay kee thah tha'é kitha	being kind to each other			
wah no ⁿ day hee day wanó ⁿ dehide	showing concern for others	compassion	to be compassionate	wo ^u u ⁿ šida
thah 'ay wah thay tha'é wathe	kindness / pity			
ay kee ga ⁿ ék ⁿ igo ⁿ	alike	equality	alike, working together for same goal	iyúha ówanžina na'únžipi
ee hou thay ihuthe	getting permission in the rightway	respect	respectful or polite	wóyu'onihar
ghe g ⁿ thee yay Zhou bah kighthiezhuba	self-respect		self-respect	lhdu'onihar
o ⁿ xte ó ⁿ xti	honored / important	honor	to honor somebody by words of praise	wayu'onihan
ou thou nah zhe uthúno ⁿ zhi ⁿ	to depend on somebody	trust	trusting someone	wačhinjanpi
ay thayéthe	kin	kinship	family group	wótakuye
wah zhee ⁿ skah wazhi ⁿ ska	wise / mindful	wisdom	wisdom	wóksape
Wah kgo ⁿ dahwah thah ha ⁿ no ⁿ Wakó ⁿ da wataho ⁿ nó ⁿ	prayerful	spirituality	Dakota spirituality	Dakhód wóčekiye

Chartering Tribes

NICC is chartered by two sovereign nations, as well as has students from many different tribal backgrounds.

Umo^{ho} Tribe is one of NICC's chartering tribes. "Those going against the wind or current," the Umo^{ho} have their headquarters in Macy, Nebraska. Macy is also the location of our central campus. The Umo^{ho} Tribe consists of over 5,000 enrolled members today. Additionally, NICC offers many Umo^{ho}-specific courses including Omaha Tribal History, Umo^{ho} Language, and many others including courses related to geneology and archives.

The Santee Sioux Nation also charters NICC and has headquarters in Santee, Nebraska. NICC's West Campus is located in Santee as well. The Santee were also referred to as the "frontier guardians of the Sioux Nation". The Santee consist of four bands including the Mdewakantonwan, Wahpeton, Sissetons, and the Wahpekute. NICC has been fortunate to be able to offer classes in Dakota Language, Dakota Tribal History, and many others.

Additionally, NICC students also represent over tifty-three different tribes and affiliations.



SERVING
STUDENTS
FROM
53+
TRIBES

nice's BOARD OF DIRECTORS



Diane LaPointe*
Chairperson
Isanti



Linda Robinson
Member
Umoⁿhoⁿ



Danielle LaPointe*
Member
Isanti



Cheryl Kitto
Member
Isanti



Mary Lou Mitchell*
Member
Umoⁿhoⁿ



Deanna Parker*
Member
Umoⁿhoⁿ



Program Highlights

BUSINESS

NICC's Business Division offers multiple degrees, including an Associate of Arts (AA) degree in Business with an emphasis in Business Administration, and is designed for students who are seeking employment in an entry level position in the business field or for students who plan to continue their education in the Bachelor of Arts degree program in Business Administration and Tribal Nation Building, or at a four-year college in a business-related area such as business administration, marketing, accounting, management, or finance.

An AA degree in Business with a emphasis in Business Administration prepares you to work for various companies whether large or small, public or private, and many more.

An AA in Business with an emphasis in Entrepreneurship teaches students how to start, manage, and plan a business.

The Bachelor of Arts degree program in Business Administration and Tribal Nation Building draws on the AA in Business with Business Administration concentration and the AA in Native American Studies with Contemporary Tribal Leadership concentration. This 120 credit degree program is directly aligned with NICC's mission, vision, goals, and strategic plan.

NICC also has an active American Indigenous Business Leaders (AIBL) chapter, which is the only American Indigenous non-profit organization solely dedicated to empowering Indigenous business students in the United States. The program is designed to engage students in activities that stimulate, enhance, and expand educational experiences beyond traditional academic methods. All students are encouraged to participate in AIBL regardless of race, academic major, or career objectives. They hold an annual conference every spring in Las Vegas, NV.

In 2023-2024, the Business Division admitted 46 students into the Bachelor of Arts degree program in Business Administration and Tribal Nation Building and proudly celebrated 3 A.A. Business Degree graduates. We currently have 88 students pursuing their A.A. Business Degree.

Submitted by NICC's Business Division Head, Taria Wolfe.



Program Highlights

EDUCATION

Nebraska Indian Community College is dedicated to serving our communities, Umoⁿhoⁿ (Omaha), Isanti (Santee Dakota), and all other learners who want to improve their knowledge and skills. The Education Division at NICC offers an AA degree in Early Childhood Education (birth through age 5) and AA in Paraeducator/Pre-teacher Education (K-12), emphasizing serving Native American children in both Early Childhood and K-12 settings.

NICC is proud to offer a Teaching Indigenous Learners Certificate (TIL) starting in Fall 2024. The Teaching Indigenous Learner Certificate Program is an 18-credit program that focuses on strengthening and indigenizing NICC's education programs.

In the Summer of 2024, we initiated our talks with Bay Mills Community College for signing an articulation agreement for a smooth transfer of our ECE graduates into their bachelor's program (Junior and Senior years). This will help in increasing the number of Native Early Childhood Education certified teachers.

Article provided by NICC's Education Division Head, Viji Rajasekar



Program Highlights

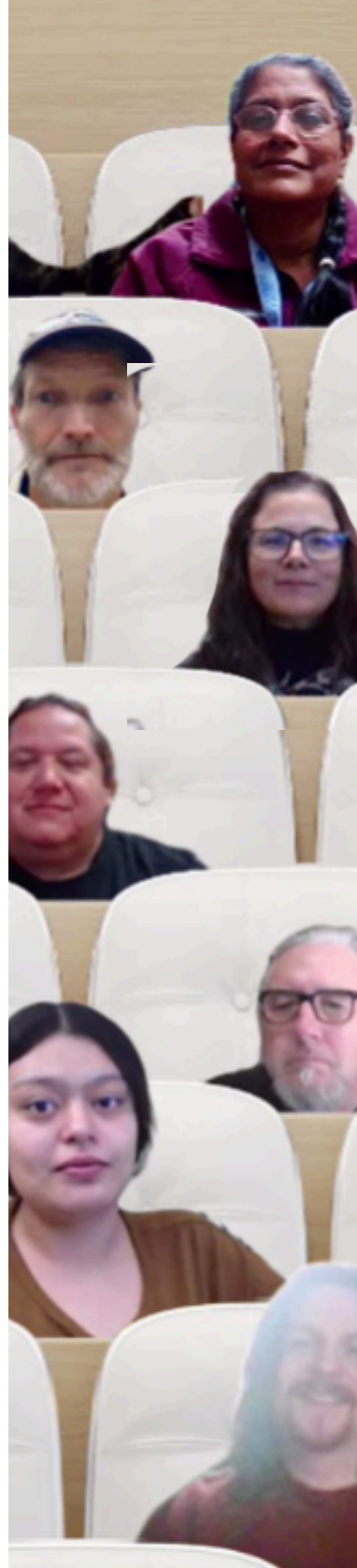
GENERAL LIBERAL ARTS

The General Liberal Arts Program exposes students to a wide variety of academic disciplines. Graduates will have a sound foundation of beginning critical thinking skills but filtered through Umonhon and Isanti and other Native cultures. This combination of a global interconnected worldview; rooted in Indigenous values provides a unique lens into an ever more complex future.

Students use their Liberal Arts degree as a platform to any number of bachelor level programs. From written and oral communication skills needed in almost all career paths to the bedrock social sciences dedicated to serving and understanding our communities. The variety of subjects are available across a spectrum of modalities. From face to face, from virtual to fully online classes, students can choose the type of class which compliments their learning style and their schedules.

As NICC's first bachelor program gains momentum, the skills of writing, critical thinking, and overall communication will be more important than ever. The disciplines of English, History, Sociology—these will provide some of the core vocabulary and academic skillsets those future Bachelor of Business Administration and Tribal Nation Building students will need to excel at upper-level coursework. General Liberal Arts is proud to give students these tools of expression.

Shared by Zeke Brummels, GLA Division Head.



Program Highlights

NATIVE AMERICAN STUDIES

The Native American Studies Department at the Nebraska Indian Community College has had an influx of students due to the Bachelor of Arts in Tribal Nation Building Program that began in the fall of 2023. Some courses had pre-requisites added and course descriptions revised in the Spring of 2024 to make the courses more consistent with the BA in Tribal Nation Building Program. Many core courses for the BA program are being offered every semester due to high demand.

Full-time faculty in the program are Carlton Edwards (Division Head), Wynema Morris, Andre Saunsoci, and Binah Gordon. There are several adjunct instructors as well, all of whom bring a unique knowledge base to their courses. Aside from the BA in Tribal Nation Building Program, the NAS program also offers 2 AA degrees and 2 certificates in Contemporary Tribal Leadership, and History and Traditional Culture respectively. 2 courses each of either Omaha or Dakota language are core to all degrees as well.

Submitted by Native American Studies Division Head, Carlton Edwards



Program Highlights

GENERAL SCIENCE STUDIES

The Math & Science Department utilizes a hands-on approach to engage students in science, technology, engineering, and mathematics (STEM). Internships offered each year give students the opportunity to conduct paid, real-world research in areas of environmental monitoring, prairie restoration, weather and climate observation, GIS applications, pre-engineering, statistical analysis, molecular biology, Indigenous health, and more! These opportunities are available to all students, from in-person at one of NICC's campuses or remotely.

Additionally, students can engage in one-on-one mentoring with our broad range of full-time faculty. From our over 20-year NICC veteran who developed NICC's Math & Science Department, Hank Miller; to our internationally travelled mathematician, Alfredo Bonilla; to our former Nebraska State Climatologist and weather and climate expert, Dr. Martha Durr; to our musically gifted bioengineer, Oscar Brienzo; to our newly recruited molecular biologist, Dr. Ezazul Haque; and to our newly transitioned Department Head and drug-discovery expert, Dr. Maeghan Murie-Mazariegos, there is expertise to investigate any STEM interests students might have—and we are only a quick email away to connect! Furthermore, we have support from three wonderful teaching assistants/tutors/instructors, Qudsia Hussaini (South Sioux City), Shelley Kosola (Santee), and LaVonne Snake (Macy), and a multitude of part-time faculty and adjuncts.

Article submitted by Dr. Maeghan Murie-Mazariegos, General Science Studies Division Head.



Participating School Districts

Umónhoñ Nation Public Schools

Isanti Community Schools

Walthill Public Schools

Niobrara Public Schools

Bancroft-Rosalie
Community Schools

Lyons-Decatur
Northeast Schools

West Monona High School

Homer Community Schools

Oakland-Craig Public School

Bloomfield Community School

Verdigre Public School

Dual Credit HIGHLIGHTS

Nebraska Indian Community College (NICC) Dual Credit Program works with High Schools' Administration to establish courses to be taught on site at the High Schools. Also, NICC provides Online Courses with Instructors who are Dual Credit Certified through Nebraska Department of Education to accommodate online learning interest. NICC collaborations have grown to provide Dual Credit and Online Courses for over 200+ students from 11 Area School Districts as seen pictured.

Since the development of the program, three students have simultaneously earned their High School Diplomas and their General Liberal Arts Degree from NICC. With continuing efforts, our goal is to increase this number.

Article submitted by Crystal Ross, NICC's Dual Credit Student Service Representative.



FOCUS ON ENROLLMENT MANAGEMENT

A new position was created in late fall 2023 charged with focusing further on student retention and student supports. This position is the Dean of Enrollment Management. Selected for this new position was Chrissy Lesher. Lesher had worked for NICC in 2011/2012 as a student service advisor and adjunct faculty. She then was rehired in 2021 as an instructional designer and adjunct faculty, and then hired October 2023 as the new Dean of Enrollment Management. "I was so excited to return to NICC. Working in and for a tribal college with tribal college students is my dream job! Good work and good things abound at NICC. I know that tribal colleges are powerful forces in Native country and their surrounding communities. The work to support Native students and all learners' educational goals is one I am honored to be a part of" commented Lesher..

The Enrollment Management department works collaboratively with Student Services. The division of duties with these two departments was to focus the front-line student advisors into a clear pathway of student supports while the Dean of Student Services retained the financial aid, records, and libraries oversight. NICC felt that dividing these duties would strengthen the services to students. NICC has annually increased the unduplicated student headcount each year since 2018. This leadership expansion in direct student services should benefit NICC's increasing student population.



DIGITIZING THE STUDENT RECORDS

Nebraska Indian Community College has invested in transforming our room of paper student records into digital student files over the last year. This key work has allowed quicker access to multiple locations for student records while freeing up needed office space. Troy Munhofen, Registrar, and Yasmeen Sandoval, Student Records Assistant, spent many hours packing and naming each box that went to a high-speed digitizing center for scanning. The center was vetted, and the scanned files have been transmitted via secure servers. The final naming step is in process and by the end of academic year 2025, team members will have expanded and quicker access to information in the files for students. NICC has been through many updates with firewalls and servers this year to make sure that student files and documentation are secure. NICC moved into the 21st Century with this digitization. Student records will be preserved and sustained for the future.

Article submitted by Dawne Price, Dean of Students.



Archives & Collaborations

BOOK: AGAINST THE CURRENT: THE OMAHA, FRANCIS LA FLESCHÉ, AND HIS COLLECTION

In the spring of 2023, a long forgotten and unpublished work of Francis La Flesché was published for the first time in a new book titled *Against the Current: The Omaha, Francis La Flesché, and his Collection* as part of NICC's international five-year collaboration with the Humboldt Forum and the Ethnologies Museum in Berlin. The book was produced as part of the Francis La Flesché exhibition *Against the Current* currently on temporary display at the Humboldt Forum in Berlin, Germany until July 2025.

In 1894 Francis La Flesché was commissioned to create an Omaha specific collection, from the Omaha perspective, for the Königliches Museum für Völkerkunde now known as the Ethnologies Museum in Berlin. The commission was developed over four years and sent to Germany in 1898. As part of this commission, La Flesché created a handmade descriptive catalog of the cultural belongings in the collection accompanied with 37 glass plate negative photographs including 20 rare hand painted color prints of the cultural belongings in the collection. The original hand typed pages of the catalog are presented in the striking aged color of the original aged pages typed by La Flesché, typos and corrections included. Also included in the publication are essays by Ilja Labischinski, Elisabeth Serel-Langenkamp and Wynema Morris NICC Native Studies instructor and interviews with the exhibitions curatorial team members. The publication is available now in the United States for the first time at bookstores, online vendors and Amazon.com.

Shared via. Mike Berger, NICC Grant Writer, as part of the a collaborative publication with the Humboldt Forum, first published in 2023.



Archives

Preservation work continues in NICC Archive collections

During the 2023/24 academic year the NICC Archives Committee continued work on the Brill collection rehousing and indexing project, placing historical documents in new preservation storage containers that meet the best practices standards for document preservation. The archive rehousing project received a major boost in 2023 with a grant award from the Statewide Grants Program from the Nebraska State Historical Society Foundation for the purchase of an additional 165 additional preservation storage containers. Since the start of the rehousing project in November of 2021, the Archive Committee has raised over \$8,000 in grants and donations for the purchase of 378 specialized preservation containers for the document rehousing project.

Article shared by Mike Berger, NICC Grant Writer.

Libraries

The Nebraska Indian Community College Libraries have been working hard updating our Collections and weeding out old books. We are developing our reference sections to align with the classes we offer so the students have a better choice for research. We also have been updating our textbook room, making all the books relevant to the changes we have in education. In the future we hope to offer more reading programs. We carry a wide selection of Native American material. The majority on Umo^{ho} and Isanti, but we have material on many Native American tribes.

The staff has been taking advantage of several educational opportunities in the form of webinars, in-person training and workshops. As Nebraska Indian Community College continues to grow, our libraries look forward to working with the students and community members.

Article shared by Susan Tyndall, Macy Campus Librarian.



WORKFORCE DEVELOPMENT

At NICC Workforce Development continues to be committed to providing services to both local business and to students. We are working to meet with local businesses to identify workplace needs and offer programs to assist in the development of those skills. We have partnered with MindsEdge to offer 100's of online continuing education courses available on our website. Individuals can choose the courses that suit their needs and "work at your own pace" to complete. We have begun working with the Santee LLC to assist in providing workshops that they feel are needed. We have also been working with the Tribe of Omaha, through their WIOA program to identify ways NICC can assist their clients. We were able to offer a series of workshops to provide education and resources to help participants pass the CDL permit examination, which is required to begin training in the CDL field. We hope to continue working with them on future endeavors. We have begun a push to get into the communities to further these types of partnerships and hope to continue to identify and provide workforce development opportunities.

We continue to offer student internship opportunities each semester through the Project Success Grant. This year we have had student interns working in such areas as Student Representative, Star Quilt Assistant, Weather Sensor Array Monitor, and as Greenhouse workers. Several of the degree programs also offer internships specific to their field of study and in some cases are requirements for graduation.

We are working on improving our career services area and are looking into enhancing our career services platforms to assist in reaching online students and alumni. Career Survival class continues to provide basic workplace tools and information such as writing a personal statement, cover letter and resume, and participating in mock interviews. On the NICC website, under Career Services, we continue to offer links to career interest and skill assessments, assistance with resumes and cover letters, interview tips, and job boards.

NON-CREDIT WORKSHOPS

The Nebraska Indian Community College has been a recipient of Extension Grants through the USDA NIFA, which has allowed us to provide workshop programming in the areas of continued education opportunities for youth and families, including leadership and work skill development, provide comprehensive healthy lifestyle education for all Tribal people, and to provide opportunities for the education the preservation of traditional cultural traditions and values of the tribes we serve. We have provided an array of community workshops focusing on the development of the community in these areas. We are working on developing partnerships with local agencies within the communities we serve to assist in providing workshops. We are also working to build an Extension Advisory Committee at each location to provide feedback on workshop needs and to assist in marketing our workshops. Some of the workshops include Dakota Story Telling Ateyapi Wakan, Dealing with Grief, Fatherhood is Sacred, Dakota Values, Ribbon Skirt Making, Cradle Board Making, Healthy Cooking, Waosinya Spiritual Healing, Many Gardening programs, T-Dress Making, Food Dehydration, Generational Trauma and its Effects on Workforce Productivity, Native Music Structure, Tiopaye Extended Family, Understanding Food Labels, Star Aprons, Foraging Walks, The LaFlesche Collection and Beyond, and Spooky Stories at the Earth Lodge. Through the KZYK Radio Station, we are able to provide Dakota prayer, PSA's, National Native News, Native Jams, Powwow Songs, a Dakota language lesson, Native Short Stories, Health and Awareness Month topics, and a variety of other music genres.



Technology

During the past year NICC has been able to update many technology resources.

Cloud services added:

- Adobe Creative Suite, Professional, and Sign added for Staff and Faculty
- Abila Fund Accounting upgraded to the cloud environment
- TurnItIn Plagiarism software was added to the Canvas LMS environment to help Faculty better identify plagiarism in homework assignments
- ERSI Online ArcGIS software for Faculty and Students
- Microsoft Office 365 A5 license for all Staff, Faculty and Students

Security Enhancements:

- Enabled Multi-Factor Authentication (MFA) for all Staff and Faculty
- Self-Service Password reset and MFA are available for students to use to better secure their email accounts
- Developed 17 Information Technology Policies for the college. The policies are being reviewed by the committees and will be adopted by the college after being approved by the Board of Directors. These policies will help provide an increased awareness of Cybersecurity at the college.

Campus Network upgrades:

- Increased the speed of the internet at each campus from 100mbps to 500mbps
- Installed wired and wireless networking in the Welding and Vocational Technology Buildings at the Macy and Santee Campus locations
- Replaced 4 aging file servers for better security and reliability

Technology

- Continued to provide 1 to 1 laptops for degree-seeking students.
- New laptops for new Faculty and Staff.
- Upgrades to current employee laptops every 3-5 years to keep systems running smoothly and decrease repair/service costs.

Northeast Nebraska Tribal Wireless:

- Constructed and equipped 3 new wireless towers on the Santee reservation to increase the coverage of wireless internet for college students living within the boundaries of the Santee reservation.

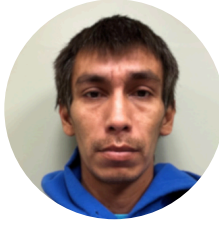
Submitted by Justin Kocian, Chief Information Officer.



NEW HIRES & NEW ROLES



Dr. Loretta Broberg
(Oglala Lakota)
Business Office
Director



Kenneth Derby
(Yankton Sioux)
Indianpreneurship
Assistant



Anthony Warrior
(Absentee Shawnee)
Director of
Indianpreneurship



Gregory Bass, III
(Winnebago)
Human Resources
Specialist



Andrea Thomas
(Ponca/Umo^{ho})
Financial Aid Liasion



Jacob Tyndall
(Umo^{ho})
Digital Communications
Specialist



Taria Wolfe
(Umo^{ho})
Business Division
Head



Dr. Maeghan Murie-
Mazariegos
(Pawnee/Ioway)
General Science
Studies Division Head



Athiya Sikyta
(Umo^{ho})
Accounts Receivable
Student Billing Clerk



Wyatt Russman
Welding Instructor



Jeff Lundeen
Director of Facilities



Dr. Martha Durr
Climate Science
Faculty



Yasmeen Sandoval
(Isanti Dakota)
Registrar Assistant



Dr. Ezaz Haque
Public Health
Faculty



Rosalind Grant
(Umo^{ho})
Greenhouse Assistant



Paris Helper
(Oglala Lakota)
Business & Tribal
Nation Building
Student Service
Advisor

AIHEC 2024

NICC had an exciting showing at American Indian Higher Education Consortium (AIHEC) Student Conference in March of 2024. The conference was held in Minneapolis, Minnesota, and welcomed tribal colleges from all over the United States.

Carlton Edwards, was the AIHEC Student Conference coach for 2024, along with Crystal Ross (UmoNhoN/Otoe-Missouria). Carlton worked with students in then-NICC policy mandated course HLTH 1046 AIHEC Course in Fall of 2023 and the first half of Spring 2024 to prepare to participate in the AIHEC Conference. Requirements mandated by AIHEC for students to attend the student conference are that a student has a 2.0 GPA and is enrolled for at least 9 credit hours in the semester in which the conference is held. NICC Students who attended included: Catherine Morris (Winnebago/UmoNhoN), Julius Othole (Zuni Pueblo), David Freemont (Isanti), Sianne Schoenfeld (Isanti), and Serena Campbell (Isanti/Ho-Chunk/Sac & Fox). Additionally, Chrissy Leshner (Cherokee) served as an AIHEC Planning Committee member for the region and Megan Miller assisted the team as well.

Students that attended participated in the Hand Game Tournament, the Knowledge Bowl, Chess, Traditional Plants, Archery, and Art. David Freemont and Serena Campbell each took first place in their art competitions- painting and quilting respectively. All of the students had a great time and would recommend that NICC students attend in the future. One of the highlights is seeing all the other Tribal Nations represented through their colleges and to meet students and coaches from across Indian Country.

Article shared by Carlton Edwards, Native American Studies Division Head..





NICE at AIHEC



AND LOUNGE



Graduates

CONFERRED 2023-24

ASSOCIATES OF SCIENCE

General Science Studies

- Noelle R. Carrillo (Umoⁿhoⁿ)
- Kristina Dolezal
- Dayton Johnson (Kickapoo)
- Chelsea C. Saunsoci (Umoⁿhoⁿ)

ASSOCIATES OF ARTS

Business (Administration)

- Jiah Marks (Muscogee)
- Tiffany Morgan (Kaw)
- Tara Pickering (Otoe Missouri)

Paraeducator/Pre-Teacher Education

- Kaitlin Appleton (Umoⁿhoⁿ)

Early Childhood Education

- Laci Denney (Isanti)
- Melissa Marshall
- Nyjel B. Miller (Winnebago)
- Jay Sturges

Native American Studies (Contemporary Tribal Leadership)

- Rhonda James

Native American Studies (History & Tribal Culture)

- Rafael George (Yakama)
- Caron N. Littlecook (Peoria)
- Ronald Nading, Jr. (Ponca Tribe of NE)

General Liberal Arts

- Andrea Alvarado (Winnebago)
- George Briscoe III (Comanche)
- Victoria M. Dale (Umoⁿhoⁿ)
- Samryn J. Dick (Umoⁿhoⁿ)
- David C. Freemont (Isanti)
- Tim O. Griffin (Umoⁿhoⁿ)
- William F. Hight, III (Osage)
- Samantha Hoffman (Isanti)
- Analee D. Morris (Umoⁿhoⁿ)
- Joseph Ross, IV
- Jeriah Sorensen
- Micah Sorensen
- Andrea M. Thomas (Northern Ponca)
- Siquoyia L. Williams (Yankton Sioux)
- Ariana E. Ybarra (Winnebago)

CERTIFICATE

Human Services Community Counseling

- Ariana E. Ybarra (Winnebago)



Commencement

SPEAKERS

Santee Sioux Nation Tribal Chairman, Alonzo Denney (Isanti Dakota) gave the opening address and shared good words with the graduating class. He is pictured to the top right addressing the graduates. Chairman Denney was honored with a star quilt for donating his words and time to support higher education at Nebraska Indian Community College.

In addition, Carlton Edwards received the honor of NICC's 2024 Faculty of the Year and shared words with his students at the 2024 Commencement Ceremony.

The award of Faculty of the Year is an honor that is voted on by NICC Students for 3 semester before. Students are able to vote 1 time per year, and the Faculty of the Year is awarded a quilt, as well as the opportunity to speak at graduation. Edwards shared his words of wisdom giving credit to the students and also the importance of tribal nation building. He is pictured to the right with the award.





SCHOLARSHIPS

List of Scholarship Sources:

- 853-Internet Costs
- BIE Covid Funds
- Federal Pell Grant
- Education Quest
- Nebraska Opportunity Grant
- Winnebago Higher Ed
- AICF General Fund
- Pawnee Nation Higher Education
- Johnoson Scholarship Foundation
- Osage Nation Higher Education
- Project Success Emergency Aid
- Accelerated College for Dual Credit
- American Indian Services School
- Native Forward Scholars
- Omaha Higher Ed
- HS Turition Waiver
- Iowa Tribe of Oklahoma
- Educational Assistance LTD
- Federal Work Study
- Comanche Nation BIA Higher Ed
- Caddo Nation Higher Educaiton
- AICF Full Circle
- Chied Standing Bear Scholarship
- Kiowa Tribe Higher Ed
- Choctaw Nation of Oklahoma
- Kickapoo Tribe of OK Higher Ed
- Susan T. Buffet Foundation
- Highschool Tuition Scholarship
- Americorp
- Yankton Sioux Higher Ed
- Menominee Higher Education
- Yankton Sioux Higher ED
- Spirit of Sovereignty
- Institutional Aid
- Shawnee Tribe
- Cherokee Nation College Resource
- Non-refundable Employee Tuition Waiver
- HEERF Tuition Reduction

\$3,031,997

Total amount
awarded

901

Total # students
awarded

Facilities Progress

SANTEE

NICC's Santee Campus has had some recent updates, including a few pictured below. The campus recently has added a Welding Facility to the west of the VoTech building. The Welding Building features all the material required for upcoming classes (see photo on bottom right). Additionally, Santee Campus also has broken ground for the NICC Community Center (progress can be seen on bottom left), which is expecting immense progress in Fall of 2024 and Spring of 2025. Additionally, permanent compost bins were poured, adding to the environmental emphasis.



Facilities Progress

MACY

NICC's Macy Campus has had construction underway. Perhaps the biggest development has been the new Welding Facility, which housed with welding equipment for classes projected to start in Spring of 2025. Wyatt Russman is NICC's new Welding Instructor and has made big strides for getting the shop ready in preparation for an open house and students to follow. Photos of the inside of the facility can be found in the bottom photo.



Facilities Progress

SOUTH SIOUX CITY

NICC's South Sioux City Campus is about to undergo some big changes. In addition to new asphalt driveway behind the campus, the campus itself is expanding. NICC purchased the building next door (bottom photo). This new addition will increase the South Sioux City Campus size immensely, while also allowing more access and visibility along Dakota Avenue. Renovations are currently in the works to connect the two spaces and projected date of addition finalization is set for March 2025.

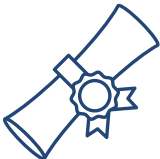


Enrollment Snapshot

2023 - 2024 ACADEMIC YEAR



898
Students



453
Degree-seeking
students



9,020
Total Credits Earned



751
Full-Time Equivalent



17
States
Represented



53+
Tribal Affiliations

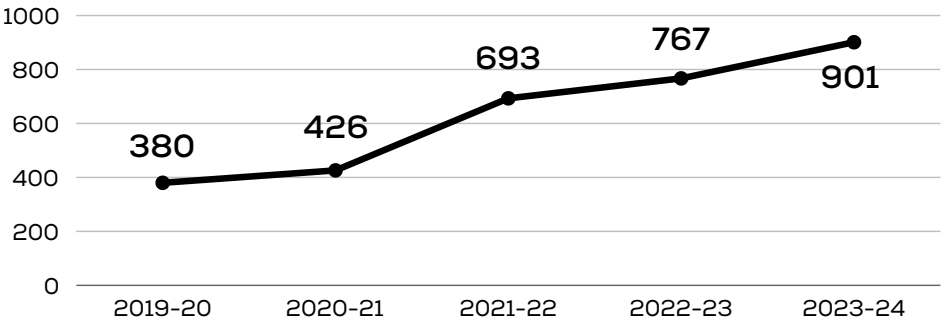
Gender	Count	%
Male	312	35%
Female	582	65%
Non-conforming	4	0.3%

79% Native



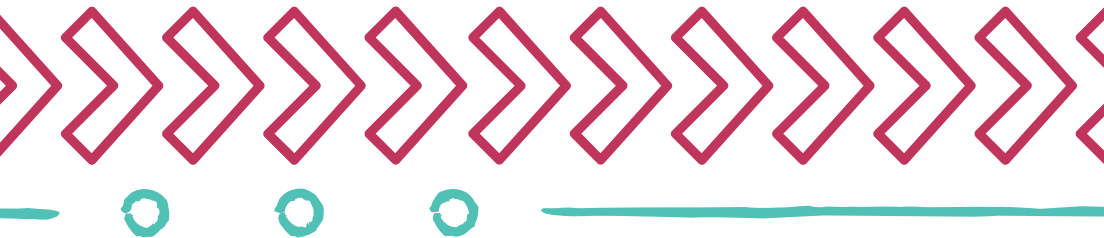
21%
Non-Native

UNDUPLICATED HEADCOUNT FOR LAST 5 YEARS



FY REVENUE

Operating Revenue	
Grant Revenue	\$ 2,236,933
Contributions	\$32,416
Program Revenue	\$1,554,206
Investment Income	\$371,369
Miscellaneous Income	\$6,677
Total Operating Revenue	\$ 4,201,603
Non-Operating Revenue	
Sales Revenue	\$65
TOTAL REVENUES	\$4,201,668



FY GENERAL FUND EXPENDITURES

Personnel Expenses	\$1,063,279
Program Expenses	\$230,921
Professional Fees	\$229,051
Supplies	\$78,625
Telephone	\$3,037
Postage & Shipping	\$1,908
Occupancy	\$44,132
Maintenance & Repairs	\$86,969
Conferences, Conventions & Meetings	\$84,093
Printing & Publications	\$22,245
Dues & Subscriptions	\$40,860
Miscellaneous	\$22,670
TOTAL GENERAL FUND EXPENDITURES	\$1,907,796

GRANTS AWARDED

American Association of
Community Colleges (AACC)

- MentorLinks Adv Tech

American Indian College Fund
(AICF)

- AICF Cultural Preservation
- AICF TCU President's Fund
- AICF Cultivating Native Student Success (CNSS)

• AICF National Endowment
Cultural Preservation

Ascendum

- Project Success – Emergency Aid
- Project Success – Paid Internship

Buffett Early Childhood Fund

- Subaward RESPECT Across
Nebraska

Department of Commerce

- NTIA Four Broadband Towers
- NTIA Connecting Minority
Communities

Department of Defense

- Omaha and Santee APEX

Department of the Interior –

Bureau of Indian Affairs (DOI BIA)

- BIE 95.471 Operation Funds
- TCU Facilities Improvements and
Repairs

National Endowment of the
Humanities (NEH)

- Berlin Project
- Subaward Creighton University –
Joslyn Art Museum

National Institute of Justice (NIJ)

- Subaward UNO NIJ

National Science Foundation (NSF)

- NSF ICE – TI Baccalaureate in
Indigenous Environmental Health

Native American Agriculture Fund
(NAAF)

- Solar & Welding
- NAAF Drone
- FRTEP SEF

National Aeronautics and Space
Administration (NASA)

- Environmental Monitoring with
Drones

- Fellowship

- Higher ed Mini Grant

- NASA Mini Research Project

- State of Nebraska EPSCoR –
EQUATE

Sherwood Foundation

- Sherwood

Small Business Association (SBA)

- NICC Indianpreneurship Project

U.S. Department of Agriculture
(USDA)

- HHS ANA – ARP Santee Language
Grant

- SARE I

- USDA RBDG Greenhouse

- USDA RBDG Welding

- USDA RD Aviation

- NIFA – Equity

- NIFA – Endowment

- NIFA Photovoltaic

- NIFA New Dawn

- NIFA New Beginning

U.S. Department of Education (DOE)

- Title III

- Walmart Community Grant

Subaward – Navajo Techn.

University

Subaward – MATC University of

Nebraska – Lincoln

DONORS

Individual

- Mr. Garry D. West
- James M. and Laurel R. Miller
- William G. Wegener
- Dennis and Leila Preston
- Mr. Keith Johnson and Margaret J. Wheelock
- Scott and Donna Langston
- Judith L. Dudley
- Paul WM Taylor
- Gabriel Razcondurazo
- Donald Jr. and Cathy Blackbird

Foundations

- Buffet Early Childhood Fund
- Sherwood Foundation
- Boyd Family Foundation
- Nebraska State Historical Society Foundation
- Herbert and Marian Weston Foundation
- Spirit of Sovereignty Fund – scholarships
- Nebraska Community Foundation

Companies

- EALgreen – company
- Synod of Lakes & Prairies
- AJ Phillips Publishing Company
- Pitzer Digital, LLC
- Absolute Screen Art
- Embroidery Plus

Internal

Michael Berger, Ezechiel Brummels, Shona Campbell, Jackie Hahn, Justin Kocian, Chrissy Leshner, Megan Miller, Hank Miller, Lani Moran-Samqua, Troy Munhofen, Michael Oltrogge, Dawne Price, Linda Robinson, Crystal Ross, Kristine Sudbeck, Lizzie Swalley, Susan Tyndall, Anthony Warrior



HOW TO DONATE

Checks can be made out to Nebraska Indian Community College and sent to this address:

Nebraska Indian Community College
ATTN: College Foundation
P.O. Box 428
Macy, NE 68039

Or donate via. PayPal
by scanning the
QR Code to the right:



Please include your contact information in order to receive a receipt, your wishes on how you'd like to be recognized, and information on how you would like your gift to be used.


Nebraska Indian Community College is a public, non-profit organization. If you wish to donate to NICC, your donation is tax deductible. Our tax ID number is 47-0623553.



NICC is a proud member of
the Nonprofit Association of
the Midlands.

Donations can go toward:

1. Unrestricted funds, for Nebraska Indian Community College General Fund
2. Specific Goals or Programs
 - Digitization of Archival Records
 - UmoNhoN Language Program
 - Dakota Language Program
3. Nebraska Indian Community College Foundation



*Thank You
Wibthaho N
Pidamaya
for being part of
The NICE Family!*