

NICC's STATE OF THE COLLEGE



2024-2025

TABLE OF CONTENTS

1. Cover page
2. Table of Contents
3. History of the College
4. Letter from President
5. Mission, Core Beliefs and Values
6. Chartering Tribes
7. Board of Directors
8. Business Program
9. Education- Bay Mills
10. Industrial Trades Program
11. General Science Studies
12. Dual Credit
13. OIRPE & Data
14. Strategic Enrollment Management (SEM)
15. Community Education and Non-Credit Programs
16. Technology Update
17. New Hires & New Roles
18. AIHEC 2025
19. 2024-2025 Conferred Graduates
20. Graduation Photos
21. Speakers at Commencement
22. Graduation Photos
23. Scholarships
24. Facilities Progress- All Campuses
25. Enrollment Snapshot
26. FY Revenue
27. FY Expenses
28. Grants Awarded
29. Donors
30. How to Donate
31. NICC Photos
32. Thank You





HISTORY OF THE COLLEGE

The Nebraska Indian Community College was founded in 1973 as the American Indian Satellite Community College under a grant from the Fund for the Improvement of Post-Secondary Education. The grant was administered through Northeast Technical Community College in Norfolk, Nebraska, to provide post-secondary education on the Omaha, Santee Dakota, and the Winnebago reservations.

The American Indian Satellite Community College established classrooms and administrative offices in communities on each reservation, with the central office located in Winnebago. In 1979, the schools of the American Indian Higher Education Consortium, of which the Nebraska Indian Community College is a member, succeeded in persuading Congress to pass and fund Public Law 95-471, the Tribally Controlled Community College Act. Nebraska Indian Community College and other tribally controlled community colleges thus became eligible for direct funding from the federal government. With this newly available financial resource, the institution established itself as a fully independent two-year college. NICC was granted a charter by the governments of each of the Nebraska Indian tribes.

In serving its clientele, Nebraska Indian Community College has had a substantial impact by making a variety of cultural, educational, and social resources available in insolated and economically underdeveloped areas. The college libraries at each campus are developing collections of resources important to the history and culture of each tribe, and the nation.

In June of 1981, the North Central Association of Colleges and Schools (NCA) approved the college for initial accreditation at the associate degree granting level. The institution was granted a charter by each of the three members from each tribe was appointed by the individual Tribal Councils to govern the college. To reflect its independent status, the Board renamed the institution the Nebraska Indian Community College. In 1986, initial accreditation was granted. In 1994, NICC was designated by federal legislation then transferred under the Higher Learning Commission (HLC) under which accreditation remains.

Today, NICC serves the Omaha Tribe of Nebraska, at the Macy Campus, and the Santee Dakota nation, at the Santee Campus, and maintains a campus site in downtown South Sioux City, Nebraska.

LETTER FROM THE PRESIDENT

Nebraska Indian Community College

1111 Hwy 75 Macy, NE 68039
(402) 241-5928 - moltrogge@thenicc.edu

Dear NICC Community,

As we reflect on the past academic year, I am proud to share the remarkable progress we have made together. Our commitment to student success, cultural preservation, and workforce development continues to guide every initiative at NICC.

Academic Excellence

This year, we expanded our academic offerings to meet the evolving needs of our students and communities. We proudly launched our second baccalaureate degree, the **Bachelor of Science in Indigenous Environmental Health**, a program designed to integrate traditional knowledge with modern science to address critical environmental and public health challenges. Additionally, we introduced the **Associate of Applied Science in Industrial Trades**, equipping students with hands-on skills for high-demand careers in technical fields.

Infrastructure Growth

To support our growing programs and services, we made significant investments in our campuses. We purchased a neighboring building in South Sioux City to expand office spaces for employees, ensuring a more collaborative and efficient work environment. Construction began on the south wing of the Macy Campus, which will provide additional classrooms and student spaces. In Santee, we broke ground on a new community center, a space that will serve as a hub for cultural events, student activities, and community engagement. In the future, we will be launching new Business Incubators at the new facilities in Macy and Santee to enable: 1) small businesses to have professional meetings, 2) current students and alumni to have networking and mentorship opportunities, 3) students, alumni, and entrepreneurs utilize the recording studio to develop advertising for their small businesses, 4) entrepreneurs to rent office space, 5) training in retail, culinary arts, and hospitality.

These milestones reflect our dedication to creating pathways that honor Indigenous values while preparing graduates for meaningful careers and strengthening our campuses as vibrant centers of learning.

Looking Ahead

As we celebrate these achievements, we remain focused on innovation, collaboration, and student success. Together, we will continue to strengthen NICC as a place where education empowers individuals and uplifts communities.

Thank you for your ongoing support and commitment to our mission.

Wibthahon – Pidamayedo – Thank you.



Michael P. Oltrogge, Ph.D.
President
Nebraska Indian Community College
Cell: (402) 960-5176

MISSION

The Nebraska Indian Community College provides quality higher education and lifelong educational opportunities for Umo^ohoⁿ (Omaha), Isanti (Santee Dakota) and all learners.

CORE BELIEFS AND VALUES

The College is committed to the following Core Beliefs: We believe in empowering our students with tools for Tribal Nation building, so that our communities can achieve a higher level of sovereignty and self-determination. We believe in the cultural preservation, continuity, and revitalization consistent with the Umo^ohoⁿ (Omaha) and Isanti (Santee Dakota) peoples' needs, including languages and Tribal knowledge. We believe that learning is a life-long process, and the learner-centered atmosphere is of the utmost importance. We believe in a safe and healthy working and learning environment that promotes free expression and the exchange of ideas, so learners will be challenged to think holistically, and be able to live responsibly and productively in a Tribal and global society. In addition, the College is committed to the following

Umo ^o ho ⁿ Core Value	Literal English Translation	NICC English Core Value	Literal English Translation	Dakota Core Value
o ^o wo ⁿ ghe see thay no ⁿ o ^o wó ⁿ gisithe nó ⁿ	we think about them / keepthem in our mind	student- centered	they (the students) stand at the center of the camp circle	wó ^o urspe khuwápi čhokáta énažin
wee ⁿ kay xte wi ⁿ k'e xti ou kgee kga ⁿ ukiko ⁿ	telling the real truth helping each other	honesty	truth, sincerity	wó ^o wičakhe
geo ⁿ thah bah zhe kió ⁿ tha bazi	staying by each other / notabandoning one another	loyalty	stay with one other	wónakičizin
ou shkou da ⁿ úshko ⁿ údo ⁿ	good ways	generosity	to place something or somebody within your heart	wačhąntohnake
ou thou dom bay uthúdo ⁿ be o ^o thay ee yay ó ⁿ the iye thah 'ay kee thah tha'é kitha	consideration / restraint /thoughtfulness speaking softly being kind to each other	humility	to humble oneself	wo ^o únsic'íye
wah no ⁿ day hee day wanó ⁿ dehide thah 'ay wah thay tha'é wathe	showing concern for others kindness / pity	compassion	to be compassionate	wó ^o unšida
ay kee ga ⁿ ék'igo ⁿ	alike	equality	alike, working together for same goal	iyúha ówanžina na'únžipi
ee hou thay ihuthe ghe g'thee yay zhou bah kighiezhuba	getting permission in the rightway self-respect	respect	respectful or polite self-respect	wóyu'onihan ihdu'onihan
o ^o xte ó ⁿ xti	honored / important	honor	to honor somebody by words of praise	wayu'onihan
ou thou nah zhe uthúno ⁿ zhi ⁿ ay thayéthe	to depend on somebody kin	trust kinship	trusting someone family group	wačhinyanpi wótakuye
wah zhee ⁿ skah wazhi ⁿ ska	wise / mindful	wisdom	wisdom	wóksape
Wah kgo ⁿ dahwah thah ha ⁿ no ⁿ Wakó ⁿ da wathaho ⁿ nó ⁿ	prayerful	spirituality	Dakota spirituality	Dakhód wóchekiye

CHARTERING TRIBES

NICC is chartered by two sovereign nations, as well as has students from many different tribal backgrounds.

Umo^{ho} Tribe is one of NICC's chartering tribes. "Those going against the wind or current," the Umo^{ho} have their headquarters in Macy, Nebraska. Macy is also the location of our central campus. The Umo^{ho} Tribe consists of over 5,000 enrolled members today who live both on the reservation and beyond. Additionally, NICC offers many Umo^{ho}-specific courses including Omaha Tribal History, Umo^{ho} Language, Omaha Culture and Tradition, and many others including courses related to genealogy and archives.

The Santee Sioux Nation also charters NICC and has headquarters in Santee, Nebraska. NICC's West Campus is located in Santee as well. The Santee were also referred to as the "frontier guardians of the Sioux Nation". The Santee consist of four bands including the Mdewakantonwan, Wahpeton, Sissetons, and the Wahpekute. NICC has been fortunate to be able to offer classes in Dakota Language, Dakota Tribal History, Dakota Culture and Tradition, and many others.

Additionally, NICC students also represent over forty-nine different tribes and affiliations.



SERVING
STUDENTS
FROM
49+
NATIONS

NICC'S BOARD OF DIRECTORS



Diane LaPointe*
Chairperson
Isanti



Deanna Parker*
Vice-Chairperson
Umo'ho'n



Linda Robinson
Member
Umo'ho'n



Mary Lou Mitchell*
Member
Umo'ho'n



Cheryl Kitto
Member
Isanti



Danielle LaPointe*
Member
Isanti



BUSINESS PROGRAM

The NICC Business Division offers multiple academic pathways—including the AA in Business and the Bachelor of Arts in Business Administration and Tribal Nation Building—all designed to prepare students for careers in business, leadership, and tribal governance. These programs provide strong foundations in business management, marketing, accounting, and strategic planning.

A signature strength of the division is its integration of Tribal Nation Building, aligning coursework with NICC's mission, vision, and long-term strategic priorities. The BA program uniquely blends Business Administration with Contemporary Tribal Leadership, creating a 120-credit degree tailored for Indigenous governance and community advancement.

The division also proudly hosts an active chapter of American Indigenous Business Leaders (AIBL), the only national nonprofit dedicated to empowering Indigenous business students. All NICC students are encouraged to participate, and AIBL members attend the annual national conference in Las Vegas, Nevada.

Student Growth & Accomplishments (2024–2025):

- 58 students admitted into the new BA in Business Administration and Tribal Nation Building.
- 121 students currently pursuing the AA in Business.
- 2 graduates celebrated from the AA program in May 2025.
- 5 students preparing for the first graduating BA cohort in 2026.

These achievements highlight a rapidly growing division that is expanding academic offerings, strengthening Indigenous leadership pathways, and supporting student success at every stage.

Article submitted by Taria Wolfe (UmoNhoN), NICC Business Division Head



EDUCATION PROGRAM

On May 5, 2025, representatives from Nebraska Indian Community College (NICC) visited Bay Mills Community College (BMCC) to formalize an articulation agreement that will allow NICC Early Childhood Education students to seamlessly transfer into BMCC's bachelor's degree program. The visit included a campus tour, breakfast, and a signing ceremony, marking a significant step in strengthening educational collaboration between the two institutions.

The day began with breakfast on BMCC's main campus, followed by tours of the main campus, west campus, Waishkey Bay Farm, and Bay Mills Indian Community. The articulation agreement was then signed by key leaders, including NICC President Michael Oltrogge, NICC Dean of Academics Kristine Sudbeck, BMCC President Duane Bedell, and BMCC Vice President of Academic Affairs Samantha Cameron. Also in attendance were NICC Education Division Head Viji Rajasekar and BMCC Early Childhood Education (ECE) Department Chair Heather Stelzer.

This partnership will enable NICC students who have earned an associate degree in Early Childhood Education to continue their studies toward a bachelor's degree at BMCC, with the first cohort expected to enroll as early as Fall 2025. The collaboration was initiated last summer when NICC's Sudbeck and Rajasekar reached out to BMCC's Stelzer to explore the possibility. After multiple planning meetings, the teams finalized a pathway designed to ensure a smooth transition for NICC students.

This partnership highlights both institutions' commitment to student success and educational accessibility, providing new opportunities for NICC graduates to advance their careers in a critical and growing field.



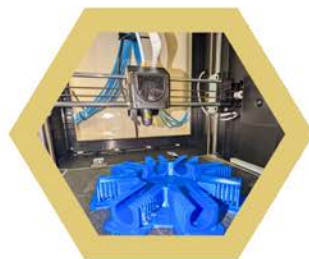
NICC A.A. Early Childhood Education + BMCC B.A. Early Childhood Education

INDUSTRIAL TRADES PROGRAMS

Over the last year, NICC developed a new A.A.S. Degree in Industrial Trades which launched in Fall 2025. This new degree has simplified general education requirements and has been designed with flexibility in mind to equip students with the broad range of skills and knowledge necessary to thrive in the dynamic landscape of modern industry. We appreciate the guidance we received from our latest Community Needs Assessment as well as the external stakeholders serving on our Industrial Trades Advisory Committee.

Students majoring in Industrial Trades are encouraged to develop their own program and find their niche. This comprehensive program focuses on the utilization of cutting-edge technology within various industrial sectors, providing students with a solid foundation in areas such as technical trades, manufacturing processes, computer-aided design, food sovereignty, and renewable energy. It currently serves as a stackable credential to our existing certificate in carpentry, and we are also planning to develop additional stackable credentials in welding and other trades.

Article submitted by Dr. Kristine Sudbeck, Dean of Academic Affairs



General Education Core	20 credits
Industrial Trades Core	1 credit
• CNST 100 Construction Safety	6 credits
• Select Courses (see Catalog)	3 credits
• Internship in area of choice	20 credits
• Choice Area from:	=
◦ AGRI, ARTS, AUTO, CHEM, CNST, ENTR, GEOG, INFO, IEVH, ITEC, NATR, PHYS, OR WELD	30 credits
Electives	10 credits
Total	60 credits

GENERAL SCIENCE STUDIES

Nebraska Indian Community College (NICC) is proud to announce the launch of its second Baccalaureate program—the bachelor's degree in Indigenous Environmental Health, beginning Fall 2025. This innovative degree blends public health, environmental science, and Indigenous knowledge, preparing students to safeguard both community health and the land. The program will pursue national accreditation through the Environmental Health Science and Protection Accreditation Council.

Developed through decades of expertise within NICC's Math & Science Division and supported by faculty across the college, the new program promotes sustainable practices rooted in Indigenous scientific principles. It builds on NICC's successful Baccalaureate framework and offers a stackable pathway from the existing General Science Studies degree, ensuring smooth transfer options for students.

New faculty and leadership emphasize that the program responds to growing environmental challenges, workforce needs, and tribal priorities across the region. Students will learn environmental health, research methods, and community-centered approaches that honor traditional ecological knowledge.

Article submitted by Dr. Kristine Sudbeck, Dean of Academic Affairs



EARLY COLLEGE/ DUAL-CREDIT HIGHLIGHTS

Participating School Districts

Umo'hoⁿ Nation Public
Schools

Isanti Community
Schools

Walthill Public Schools

Niobrara Public
Schools

Bancroft-Rosalie
Community Schools

Homer Community Schools

Lyons-Decatur
Northeast Schools

Verdigre Public School

Creighton Public
School

Crofton Community
School

Wisner-Pilger Public
School

West Monona High
School

Bloomfield Community
School

Lincoln Public
Schools

NICC's Early College/Dual-Credit Program provides the opportunity for high school students earn college credit AND meet high school graduation requirements. NICC works with area High Schools administration to establish courses to be taught on site at high schools and offers online courses with Nebraska Department of Education certified dual- credit instructors to accommodate online learning interest.

NICC Dual-Credit collaborations have grown to provide early college access for over 250+ students from 13 Area School Districts, including Umonhon Nation Public School, Isanti Community School, Walthill Public School, Niobrara Public School, Bancroft-Rosalie Community School, Lyons-Decatur Northeast School, Homer Community School, Verdigre Public School, Creighton Public School, Crofton Community School, Wisner-Pilger Public School, West Monona High School and Lincoln Public Schools.

Since the start of the program in 2016, five students have earned their high school diplomas at the same time as their associate degrees from NICC. Our goal is to continue increasing this number and building our high school collaborations.

Article submitted by Crystal Ross (UmoNhoN), Early College/Dual Credit Advisor for Macy area.



OIRPE & DATA

During FY 2024-25, NICC's Office of Institutional Research, Planning & Effectiveness (OIRPE) launched the public Student Enrollment Dashboard (scan the QR code to visit) and completed Year One of the 2024-2029 Institutional Strategic Plan assessment. We gathered evidence from primary contacts and briefed leadership and all staff; the Year-One report will be posted on our website soon. Each month, the OIRPE Newsletter turns data into clear, plain-language stories about our students and communities, with simple visuals. Key dashboards and reports are embedded on NICC webpages for easy access. Looking ahead, we are centralizing institutional assessment—general education, course-level, co-curricular, and non-academic—into one feedback-driven process that supports continuous improvement. We have also onboarded for Year Two Strategic Plan Assessment, scheduled for June 2026. More updates and new projects are coming—follow NICC on LinkedIn and Facebook for the latest.

Article submitted by Anurag Reddy Vookanti, Director of Office of Institutional Research, Planning, and Effectiveness.



Scan to subscribe
to our OIRPE
Newsletter!

NEBRASKA INDIAN COMMUNITY COLLEGE OIRPE NEWSLETTER September 2025

Stat of the Month

This growth is seen not only in student numbers, but opportunities — more course offerings, two new programs, and growing dual-enrolled high schoolers highlighted in our August Newsletter.

777 =
2025EA Total Enrollment

Did You Know?

NICC has launched a Environmental Health! For more details, please



Have questions using data in population? Scan QR Code

NEBRASKA INDIAN COMMUNITY COLLEGE OIRPE NEWSLETTER OCTOBER 2025

Stat of the Month

From AY 2020-21 to AY 2024-25, 81% of students receiving Emergency Aid returned the next term (see chart below).

Emergency Aid helps students not just stay in school, but thrive.



Did You Know?

NICC's Emergency Aid assisted with housing insecurity, utilities, transportation and internet services. If you are an NICC student and need HELPS, contact your student advisor for more information.



Have questions or ideas for future insights? Want to learn more about using data in your department? Trying to understand our student population? Trying to do a PLC Assessment? Scan QR Code to submit request.

Contact: A.Vookanti@nicc.edu, Call: (402) 252-4368

NEBRASKA INDIAN COMMUNITY COLLEGE OIRPE NEWSLETTER November 2025

Stat of the Month

As the number of students with dependent children grows alongside students without dependent children, this highlights NICC's unique role in supporting intergenerational learning. In many families, parents, children, and sometimes grandparents are enrolled together, creating a rich, family-centered learning community.



Did You Know?

NICC provides lifelong learning opportunities for students ages 18 to 65+ serving Omomoon (Omaha), Isanti (Santee Dakota), and all learners with different credentials that satisfy students' needs.



Have questions or ideas for future insights? Want to learn more about using data in your department? Trying to understand our student population? Trying to do a PLC Assessment? Scan QR Code to submit request.

Contact: A.Vookanti@nicc.edu, Call: (402) 252-4368

STRATEGIC ENROLLMENT MANAGEMENT (SEM)

NICC was granted the Cultivating Native Student Success (CNSS) grant via. American Indian College Fund (The College Fund) and the Cangleska Student Success Initiative (CSSI) grant via. American Indian Higher Education Consortium (AIHEC). These grants work to support tribal colleges in transformation work. These two grants allowed NICC to focus on Strategic Enrollment Management (SEM). The SEM team focused on three priority areas: SEM designing & planning, Indigenous Holistic Advising, and Support Resources. The College Fund, AIHEC, and Communities of Practice support NICC's interdepartmental SEM work. Other TCUs participating in this work share their knowledge and ideas regularly.

Strategic Enrollment Management is student success work and tends to create practices and resources focused on student success. SEM work helps colleges focus on enrollment, retention, and graduation. NICC continues to refine our data resources so we can follow metrics that help us learn more about who our students are, how they are doing, and what they need. This then creates the road map (strategic enrollment management plan) towards student success.

By asking questions, as well as collecting and using data, we can learn more about our students to better serve their needs, in turn, allowing more students to persist until graduation. This is SEM work! When we dig into the data and know who our students are, we can be more helpful and responsive. We know, for example, that 68% of our students are first-generation college students, meaning neither parent has a bachelor's degree. We also know that 63% of our students are parents with dependents, while another 58% of students are working while in college. Our students are doing an incredible amount of life management while working towards their degree. SEM helps NICC to acknowledge our students and meet our students' needs, encouraging a successful outcome.

Article submitted by Chrissy Leshner (Cherokee), Dean of Enrollment Management.



COMMUNITY EDUCATION & NON-CREDIT PROGRAMS

This year, our Community Education and Non-Credit programs have continued to strengthen connections between the college and the community by offering meaningful learning experiences for all ages. One of our most notable successes was the summer youth camp, which began with just a few participants and grew to over dozens of youths in all ages at the end of the season. The camp provided a variety of hands-on activities that encouraged creativity, problem-solving, and outdoor engagement. Youth learned how to fish, created art with clay, made dreamcatchers, painted, played chess, and explored nature through guided walks. These experiences not only introduced new skills but also fostered confidence and teamwork among participants.

For adults, we offered a diverse range of classes designed to promote cultural enrichment, personal growth, and wellness. Highlights included trauma healing workshops, ribbon skirt making, garden workshops, and beadwork using a loom. Each class provided opportunities for individuals to learn practical skills, connect with cultural traditions, and build supportive relationships within the community.

Article submitted by Sariah Harlan (UmoNhoN) Community and Non-credit Education Coordinator.



TECHNOLOGY UPDATE

During the past year Nebraska Indian Community College has been able to update many technology resources.

Cloud Services added:

- Third Iron Libkey to increase online research capabilities,
- Ti-Smartview virtual TI-84 Calculators,
- Turnitin Plagiarism Software for Canvas.

Security Enhancements:

- Enabled Multi-Factor Authentication (MFA) for all Staff and Faculty
- Self-Service Password reset and MFA are available for students to use to better secure their email accounts.
- 17 Information Technology Policies reviewed and approved for the college-- These policies will help provide an increased awareness of Cybersecurity at the college.

Campus Network upgrades:

- Installed wired and wireless networking in 2607 Dakota Ave. South Sioux City Campus addition

Article submitted by Justin Kocian, Chief Information Officer.



SECURE YOUR ACCOUNT WITH
MICROSOFT AUTHENTICATOR

NEW HIRES & NEW ROLES



Samantha "Sammie"
Klug (Ponca Tribe of NE)
Early College Advisor -
Santee Area



Denten Porter
(Umo'ho")
BS Indigenous Environmental
Health Program Specialist



Holly Petite
(Rosebud)
Grants Administrator



Jarom Harlan
(Umo'ho")
Director of Tribal Nation
Building & Public Relations



Lorene Thomas
(Isanti Dakota/Tlingit)
Santee Campus Extension
Coordinator



Russell Montgomery
Greenhouse
Manager



Janelle Whipple
(Isanti Dakota)
Business Faculty



Anurag Reddy Vookanti
Director of Institutional
Research, Planning &
Effectiveness



Melissa Lundeen
Human Resources
Business Specialist



Dr. Stonie Cooper
Environmental Science
Faculty



Qudsia Hussaini
Laboratory Director



Nathaniel Ferry
Santee Campus Librarian
/ GLA Faculty



Nicholas "Nick" Lundeen
Greenhouse Worker



Elizabeth Johnson
(Winnebago/Ho-Chunk)
Safe Driver Academy
Director



LaVonne Snake
(Ho-Chunk)
Traditional Foods Manager



Justin Emery
(Sault Ste. Marie Tribe of
Chippewa Indians)
APEX Counselor- Michigan



Susan "Suzi" French
(Umo'ho")
GED Tutor

AIHEC 2025

The annual AIHEC student conference is more than a gathering; it is a transformational experience for TCU students and staff! The AIHEC Student Conference is organized by the American Indian Higher Education Consortium (AIHEC). The conference brings together 1,000 eligible TCU students who have trained and prepared for select competitions with their coaches. The 2025 NICC AIHEC Team consisted of eight students pictured below from left: Khalib Whipple, Ty Whipple, Brigette Hoshont'omba, David Freemont, Sianne Schoenfeld, Zena Grant, Cherrell Buffalo Chief, and Kaydins Billie. The conference was held in Rapid City, South Dakota, in March of 2025.

Some of our team and individual competitions included art exhibits, knowledge bowl, archery, chess, handgames, along with many others. Both Hoshont'omba and Billie received 2nd place ribbons for their digital design art and quilt work. Freemont finished in the top eight in chess. The Knowledge Bowl team (pictured below) won four and lost two matches. This team consisted of Schoenfeld, team captain, T. Whipple, K. Whipple, and Buffalo Chief. Additionally, we had several students compete in archery this year: Z. Grant, K. Billie, D. Freemont and K. Whipple.

This gathering connects TCU students to one another, where ideas and knowledge are shared in friendly competitions. The crowd-favorite, traditional handgames, features at least ten pits and lasts late into the evening, creating a lot of energy and enthusiasm. Many connections and friendships are made at this student-focused conference. Plans are currently underway for the upcoming conference in Bismarck, ND in March 2026.

Article submitted by Chrissy Leshner (Cherokee), Dean of Enrollment Management.



CONFERRED GRADUATES 2024-2025

BUSINESS

Business Administration

| Associate of Arts |

Brandy G. Beltrain Henry
White Eagle Sheridan

GENERAL LIBERAL ARTS

| Associate of Arts |

Savannah Rose Brasch
Christina V. Freeman
Arlandra Gray
LaDawna Lovejoy
Bobbi Lee Elva Medina
Shania M. Red Owl
Eagle Simon Rhodd
Michael David Ross
Cetan Cistina Thomas
Sumer C. Wensman
Samuel J. Dick
Rowena L. Whiteman
Lakeya Williams

EDUCATION

Early Childhood Education

| Associate of Arts |

Tracy Marie Campbell
Sianne G. Schoenfeld
Monique M. Sheridan

Child Development

Associate (CDA) Infant & Toddler

| Certificate |

LaDawna Lovejoy

GENERAL SCIENCE STUDIES

| Associate of Science |

Brittnay Louvenia Fail
Nannette F. Cline
Rosalind P. Grant
Mina Sheridan

Pre-Nursing I

| Certificate |

Nannette F. Cline
Jaylene Lovejoy

Pre-Nursing II

| Certificate |

Jaylene Lovejoy

NATIVE AMERICAN STUDIES

Contemporary Tribal Leadership

| Associate of Arts |

Jennifer Susan Charette
Sheryl Suzette Hill
Bridgette Hoshont'omba
History and Traditional
Culture

| Associate of Arts |

Carla Olson-Griffin

HUMAN SERVICES

Alcohol & Drug Counseling

| Associate of Arts |

Bobbie Jo Goodteacher
Audreiana Levering

| Certificate |

Anthony D. Ware

Community Counseling

| Associates of Arts |

Jamisina Waukera Webster





Graduation 2025 Commencement



COMMENCEMENT SPEAKERS

NICC was fortunate to have a variety of speakers at the 2025 Graduation Commencement, including speakers from both the Santee-Sioux Nation and the Omaha Tribe of Nebraska, both tribes warmly welcomed, congratulated the graduates and blessings were shared.

LeAnne Walker served as NICC's Valedictorian and shared words focused on resilience, dedication, and the power of education. Her personal connections and knowledge shared were a crowd favorite.

Dr. Susana Geliga and James Hulstein were both selected as Faculty of the Year. Both instructors serve as adjuncts; Dr. Geliga in the Native American Studies Department and Mr. Hulstein in the General Liberal Arts Department. Both instructors were nominated by their students and scored a tying vote. Both Faculty were honored with a quilt, as well as the opportunity to speak at graduation.

Article submitted by Megan Miller, General Liberal Arts Faculty.





SCHOLARSHIPS

List of Scholarship Sources:

- Access College Early
- American Indian College Fund
- American Indian Services
- AmeriCorps
- Ascidium Emergency Aid
- CNSS Emergency Aid
- Susan T. Buffett Foundation
- Chahta Foundation
- Caddo Nation Higher Education
- Cherokee College Center Resource
- Choctaw Nation of Oklahoma
- Cobell Scholars
- Comanche Nation BIA Higher Ed
- Chief Standing Bear Scholarship
- Elsie Morris Gilpin Scholarship
- NICC Elder Tuition Waivers
- Federal Work Study
- AICF Internal Scholarships
- Ho-Chunk Higher Education
- NICC High School Tuition Scholarships
- NICC High School Tuition Waivers
- Iowa Tribe of Oklahoma
- NICC Institutional Tuition Waiver
- Johnson Scholarship Foundation
- Kiowa Tribe Higher Ed
- Menominee Higher Education
- Mommy Scholarship doner funded
- Nebraska Edu quest Scholarship
- Nebraska Opportunity Grant
- Omaha Tribe Higher Education
- Osage Nation Higher Education
- Pell
- Ponca Higher Ed
- Pawnee Nation Higher Ed
- Supplemental Educational Opportunity Grant
- Shawnee Tribe
- Santee Higher Ed
- Spirit of Sovereignty
- AICF Student of the Year
- NICC Summer Tuition Waiver
- Three Affiliated Tribes Higher Education
- Winnebago Higher Education
- Workforce Development

Total # students
awarded

940

\$3,060,172.18

Total amount
awarded

FACILITIES PROGRESS

Santee

Construction began on new Community Center



Macy

Construction began on south wing of Macy Campus



South Sioux City

Purchase of neighboring building to expand office spaces for employees



ENROLLMENT SNAPSHOT

2024 - 2025 ACADEMIC YEAR



940
Students



467
Degree-seeking students



8,895
Total Credits Enrolled



741
Full-Time Equivalent



18
States Represented



49+
Tribes Represented

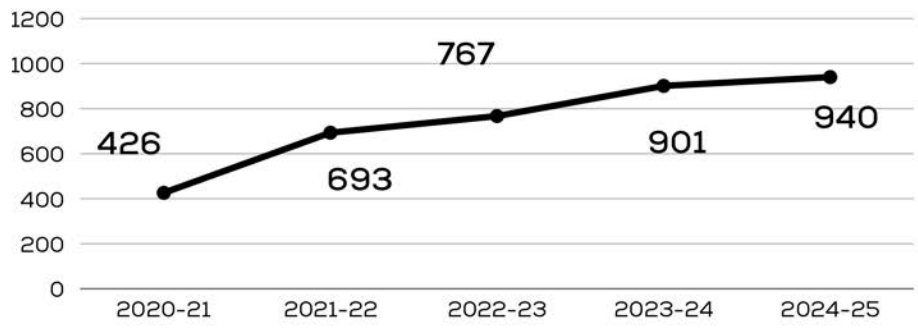
Gender	Count	%
Male	339	36%
Female	595	63%
Non-conforming	6	1%

76% Native



24% Non-Native

UNDUPLICATED HEADCOUNT FOR LAST 5 YEARS



FY REVENUE

<i>Operating Revenue</i>	
Grant Revenue	3,633,958,.44
Contributions	34,681,.46
Program Revenue	1,530,370,.89
Investment Income	499,926.65
Miscellaneous Income	82,846.61
<i>Total Operating Revenue</i>	<i>5,781,784.05</i>
<i>Non-Operating Revenue</i>	
Sales Revenue	1,345.00
TOTAL REVENUES	5,783,129.05

FY GENERAL FUND EXPENDITURES

Personnel Expenses	1,352,382.11
Program Expenses	90,115.97
Professional Fees	125,549.68
Supplies	83,451.58
Telephone	3,582.30
Postage & Shipping	2,071.13
Occupancy	210,694.53
Maintenance & Repairs	129,420.62
Conferences, Conventions & Meetings	137,644.96
Printing & Publications	8,157.00
Dues & Subscriptions	46,194.76
Miscellaneous	133,199.04
TOTAL GENERAL FUND EXPENDITURES	2,322,463.68

GRANTS AWARDED

- AI Sovereignty and Knowledge
- AICF - President's Fund
- AICF ANGE Emergency Aid
- AICF Faculty Development Grant
- AICF IECE
- AICF IECE 2
- American Association of Community Colleges (AACC)
- ARP - Santee Language Grant
- Ascendium
- BIE 95.471 Operation Funds
- Buffett Early Childhood Fund
- CAP Community Action Project 1
- CNSS - Native Student Success
- Comm Bldg Ph2
- Department of the Interior - Bureau of Indian Affairs (DOI BIA)
- DOD - APEX Accelerator Program
- DOE - FWS
- EMERGENCY FUND Federal
- EPSCoR - EQUATE State of Nebraska
- FRTEP SEF- Cultural Food Way
- GED Program
- Incubator West - USDA RD
- Mentor Links - Adv Tech
- Mid-America Transportation Center formerly MATC - TSE UNL
- NAAF - Native Am Ag Fund
- NAAF Drone
- NASA - Future Scientists
- NASA - HE+MR
- NASA - MINI
- NASA - Seeder
- NASA - STEM REMOTE
- NASA - UNO Student Fellowships
- NASA Environmental Monitoring Program
- NASA TCU Building Bridges
- National Institute of Justice (NIJ)
- Native American Agriculture Fund (NAAF) Solar & Welding
- NCR-SARE U of MN
- NIFA-New Beginnings for Tribal Students
- NSF ICE-TI Bacca Indigi Environ Health
- NTIA - TBCP
- NTIA CMC
- Project Success - Emergency Aid
- Project Success - Paid Internship
- Project Success Paid Internship
- RBDG - Drones
- RBDG Aviation Project
- RESPECT Across NE
- Santee Campus Employee Pool
- Santee Community Center
- SARE Garden Grant - U of Minn
- SBA - Indianpreneurship
- Sherwood - Capital Improvement
- Sherwood Foundation 5320
- Sovereign Equity Fund - FRTEP
- Subaward - MATC University of Nebraska - Lincoln
- Subaward Creighton University - Joslyn Art Museum
- Subaward UNO NIJ
- TCU Facilities Improvement and Repair
- TCU Facilities Improvements and Repairs
- Title III - Part D
- Title III - Part D
- Title III - Part T
- Title III - Part T
- Title III - Dev PO31D150019
- U of Iowa - Risa NOAA
- UNO - NIJ
- USDA - Endow Rev - 2008-38423-06924
- USDA - Equity
- USDA - Project New Dawn 2022
- USDA - RBDG Greenhouse Project
- USDA NIFA New Beginnings NBTS II
- USDA-RD Facilities Grant
- Walmart Community Grants

DONORS

Individual

- Mr. Garry D. West
- James M. and Laurel R. Miller
- William G. Wegener
- Dennis and Leila Preston
- Mr. Keith Johnson and Margaret J. Wheelock
- Scott and Donna Langston
- Judith L. Dudley
- Paul WM Taylor
- Gabriel Razcondurazo
- Donald Jr. and Cathy Blackbird

Foundations

- Buffet Early Childhood Fund
- Sherwood Foundation
- Boyd Family Foundation
- Nebraska State Historical Society Foundation
- Herbert and Marian Weston Foundation
- Spirit of Sovereignty Fund – scholarships
- Nebraska Community Foundation

Companies

- EALgreen – company
- Synod of Lakes & Prairies
- AJ Phillips Publishing Company
- Pitzer Digital, LLC
- Absolute Screen Art
- Embroidery Plus

Internal

Michael Berger, Ezechiel Brummels, Martha Durr, Justin Kocian, Chrissy Lesher, Megan Miller, Hank Miller, Lani Moran-Samqua, Troy Munhofen, Michael Oltrogge, Dawne Price, Linda Robinson, Crystal Ross, Kristine Sudbeck, Lizzie Swalley, Susan Tyndall, Anthony Warrior

HOW TO DONATE

Checks can be made out to Nebraska Indian Community College and sent to this address:

Nebraska Indian Community College
ATTN: College Foundation
P.O. Box 428
Macy, NE 68039

Or donate via. PayPal
by scanning the
QR Code to the right:



Please include your contact information in order to receive a receipt, your wishes on how you'd like to be recognized, and information on how you would like your gift to be used.

Nebraska Indian Community College is a public, non-profit organization. If you wish to donate to NICC, your donation is tax deductible. Our tax ID number is 47-0623553.



NICC is a proud member of
the Nonprofit Association of
the Midlands.

Donations can go toward:

1. Unrestricted funds, for Nebraska Indian Community College General Fund
2. Specific Goals or Programs
 - Digitization of Archival Records
 - UmoNhoN Language Program
 - Dakota Language Program
3. Nebraska Indian Community College Foundation





Thank You/
WibthahoN/
Pidamaya
for being part of
The NICC Family!

