## 2025-2026 Unusual Enrollment History (UEH) Review

Student NameStudent ID
<u>UEH Flag 2</u> (comment code 276)
<ul> <li>No action necessary if student received a Pell Grant or a Direct Loan at this institution in the 2021-22, 2022-23, 2023-24, and 2024-25 award year(s), -OR-</li> <li>Did <b>NOT</b> receive a Pell Grant or a Direct Loan at this institution for the 2021-22, 2022-23, 2023-24, and</li> </ul>
2024-25 award year(s) - follow UEH Flag 3 below
<u>UEH Flag 3</u> (comment code 277)
Print NSLDS report and attach to this form, -AND-
Gather transcripts for each of the institutions the students attended during the following award years per NSLDS: 2021-22, 2022-23, 2023-24, and 2024-25
Institution Name:
Transcript Attached Yes
Transcript Evaluated Yes Date Reviewed
Academic Credit <u>was</u> earned at the Institution (student completed clock hours or credits)
FAO has no reason to believe the student is one who enrolls just to receive credit balances
Academic Credit was NOT earned at the Institution
Student provided third party documentation to prove the reason(s)
Institution Name:
Transcript Attached Yes
Transcript Evaluated Yes Date Reviewed
Academic Credit <u>was</u> earned at the Institution (student completed clock hours or credits)
FAO has no reason to believe the student is one who enrolls just to receive credit balances
Academic Credit <u>was NOT</u> earned at the Institution
Student provided third party documentation to prove the reason(s)
Institution Name:
Transcript Attached Yes
Transcript Evaluated Yes Date Reviewed
Academic Credit <u>was</u> earned at the Institution (student completed clock hours or credits)
FAO has no reason to believe the student is one who enrolls just to receive credit balances
Academic Credit <u>was NOT</u> earned at the Institution
Student provided third party documentation to prove the reason(s)
Institution Name:
Transcript Attached Yes
Transcript Evaluated Yes Date Reviewed
Academic Credit was earned at the Institution (student completed clock hours or credits)
FAO has no reason to believe the student is one who enrolls just to receive credit balances
Academic Credit was NOT earned at the Institution
Student provided third party documentation to prove the reason(s)

## 2025-2026 Unusual Enrollment History (UEH) Review

Student Name	Student ID
Review of Documentation	
•	tion to prove valid personal reasons. Acceptable reasons rgency, a change in where the student lived, and military
Student provided the attached documentar	tion to prove valid support of academic complications such cademic challenges, or the student having determined that t meet their needs.
Third party documentation has been obtain	
FAO Evaluation of the Documentation:	
	emic records and documentation and supports the
failure to earn academic credit for a period terminated.	<b>NOT</b> support the reasons given by the student for the d for which they received Title IV funds, Title IV eligibility is fination is final and is not subject to appeal to the Department
Notes:	
Financial Aid Officer Printed Name	Status updated in system
Financial Aid Officer Signature	  Date