



Nebraska Indian Community College

2020 Winter Newsletter



SANTEE

West Campus
415 N. River Road
Niobrara, NE 68760

MACY

South Campus
1111 Hwy. 75
Macy, NE 68039



SOUTH SIOUX CITY

North Campus
2605 1/2 Dakota Ave.
South Sioux City, NE 68776

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Leland Henke and granddaughter Clara at the Wanda Henke Memorial Library Dedication.



Commercial Expands NICC's Reach



NICC's outreach expanded with a commercial featured on KTIV, CW-College Focus on Saturday, September 21st at 6:30 pm. This commercial was over seven minutes in length and shorter videos are available online.

These videos highlighted NICC's amenities including: VTCs, financial aid, student support services, HLC certification, faculty, accreditation, classes, and culture to name a few. Wynema Morris, Faculty and Board of Directors member, highlighted on NICC's culture. In the commercial, Morris said of speaking to her students, "What you're going to do is learn about both your traditional culture, how cultures change, how they remain vibrant within a tribe... Language and culture go together." NICC's notion of family, education, and culture all going hand-in-hand was echoed throughout the video from a variety of perspectives the video featured many speakers including: Wynema Morris, Dr. Kristine Sudbeck, Troy Munhofen, Ashley Blackbird, Asa Crossdog, Anthony Warrior, Terri Grant, and Jim Hallum, as well as many other familiar faces were seen throughout the video.

Ashley Blackbird, Business Administration major at NICC, shared just how big of an impact NICC can have. In the commercial, Ashley Blackbird said, "This is the start of my journey. This is where I want to leave my imprint for the younger generation. This is where it all begins."

Macy's New Facilities Unveiled at Cedaring Ceremony

on Friday, October 11, 2019, NICC's Macy Campus unveiled its North Wing Addition, Aquaponics Greenhouse, and refurbished video teleconferencing classrooms. The Cedaring Ceremony began at 10:00 am and was done by Rufus White. The event was followed by a meal prepared by Chef Anthony Warrior, NICC alumni.

The event was open to the public and saw some familiar and new faces at NICC including collaborators, representatives of Nebraska government officials, and even students and faculty of Pawnee Nation College.

NICC employees hosted tours throughout the new wing, VTCs, and in the aquaponics building. Attendees were able to learn about the new facilities including: the library, textbook room, GED classroom, additional offices, archives, and meeting rooms.

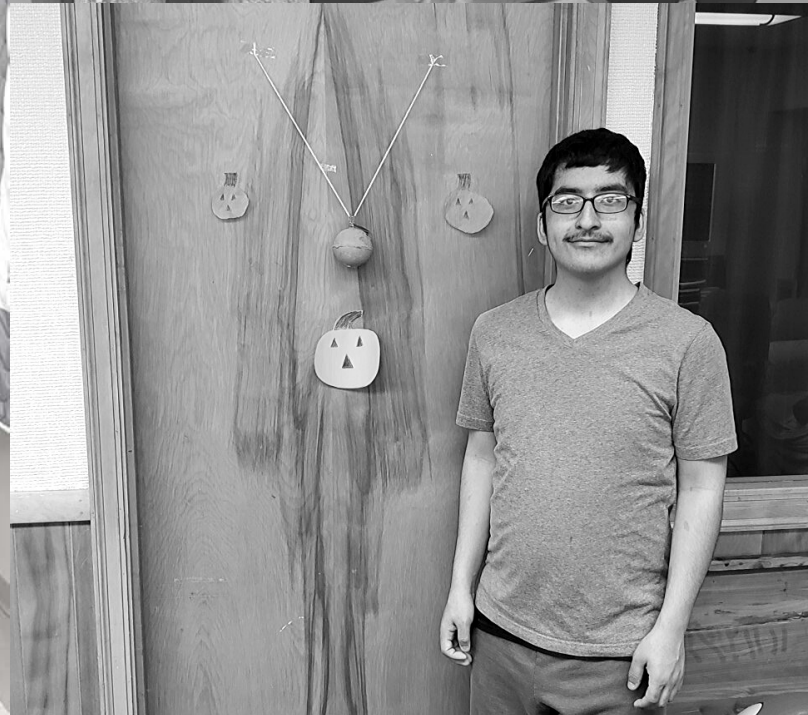
Other areas of Macy Campus are seeing changes as well. As classrooms and offices have been moved to the new wing, spaces in the original area are changing. The science room has grown due to the relocation of the GED room, nearly doubling its size.

Pictured bottom left: Rufus White shaking hands with Wynema Morris while staff L-R Dr. Mike Oltrogge, Mike Berger, and Vanessa Hamilton look on. Pictured bottom right: Rufus White is given a star quilt as thanks for cedaring the new facility.



NICC Students Get Involved in Halloween Competitions

Friendly competitions of Costume Contests and Door Decorating showed off the student's creativity and involvement at all three campuses. Winners from each campus received a cash prize and runner ups received a t-shirt. Winners from each campus included: Macy: Door Decorating- Kassie Phillips 1st place (top right), Costume- Ezra Lyons 1st place, Chris Turner 2nd place. Santee: Door decorating- Donna Pike and Casey Saul (middle right)- 1st place. South Sioux City: Door decorating- Victor Hahn 1st place (bottom right). Macy Campus also got very excited about the costume contest (pictured below employees and students).





Santa Comes to Macy, South Sioux City, and Santee Campuses

Santa Claus visited all three of NICC's Campuses this Holiday Season. With the help of community schools and NICC, Santa gave out gifts to Head Start, employee, student, and BOD's children, and elementary students at differing campuses. The kids were excited to talk to Santa and his helpers (elves and Mrs. Claus), get a gift, and enjoy some cookies and cocoa.

Pictured top left: LaVonne Snake, Ashley Blackbird, David Clark, Vanessa Hamilton, and Crystal Ross bringing holiday cheer. Pictured top right: Santa's helper, Winona Leader Charge, with Alexis and Cameron Scott and Kylie and Sydney Kocian at South Sioux City. Pictured bottom right: Santa had some help from alumni Anthony Warrior when giving out gifts for the kids at Santee Campus.



Santee Campus's Library Named "Wanda Henke Memorial Library"



On November 15th, 2019, the family of Leland and Wanda Henke, NICC staff and students, and both Santee and Niobrara communities joined together to celebrate the life of Mrs. Wanda Henke. NICC's Santee Campus Library was renamed the 'Wanda Henke Memorial Library' in honor of the beloved librarian. Mrs. Henke was also given a Dakota name, Ta Čante Wašte Yuha Omani Wiŋ, "She Walks With Her Good Heart".

Mrs. Henke was a wearer of many hats including, but not limited to: librarian, teacher, GED tester, babysitter, writing help desk tutor, event coordinator, avid reader, friend, mother, wife, grandma, and so many more.

The dedication ceremony included: prayer and smudging/cedaring by Jim Hallum, dedication by Dr. Michael Oltrogge, as well as a prayer song by DeWayne Wabasha and honor song by Delray Coffman. Attendees were welcome to share memories. Kind words were shared by Santee Tribal Chairman Roger Trudell, friends, colleagues among many others. Terri Grant spoke about what a loving mentor and friend Mrs. Henke was. Grant gave Mrs. Henke's daughter, Robyn, a pair of beaded earrings in memory of her mother. Others shared heartfelt stories of having Mrs. Henke as their teacher, librarian, and coworker. Her imprint was undeniably felt throughout the event, and her passion for knowledge continues on through all the lives she impacted.

Pictured clockwise from top left: Attendees giving well wishes and support to the Henke family, DeWayne Wabasha assisting in smudging, Wanda's husband Leland and their granddaughter Clara, Terri Grant sharing memories of her colleague, mentor, and friend, Mrs. Wanda Henke (pictured second from bottom), The Henke family L-R nephew Joe Salmonson, sister Linda Brown, brother Robert Salmonson, daughter Robyn Schwietzer holding granddaughter Clara, son-in-law Adam Schwietzer, husband Leland Henke, sister Nona Nelson, nephew Doug Nielson, cousin LuRene Groth, and son Michael Henke.





Science Department News

by Shelley Kosola

There is always excitement in the air as the field of science takes hold and offers many future opportunities. Our science teams have been very busy with projects galore, expanding our scientific perspective. Nothing has such power to broaden the mind as the ability to investigate systematically and truly all that comes under observations of life itself. The wonder and curiosity feed our souls.

We are fortunate here at NICC to take part in collaborative efforts with NASA (National Aeronautics and Space Administration) and ongoing research programming. NICC

students have been utilizing local and global research tools within the Weather Data Collection and Prairie Restoration research projects. These projects will help determine weather pattern correlations of environmental climate changes and its effect on the ecological and biological healing of environmental systems. All Campuses are host sites for weather stations, which were made available through NASA and other smaller grants. The Nebraska State Climatology team helped set up these weather stations and are instrumental in the data process. Daily, weather data is fed into the internal computer system where Data is then retrieved for research. (ctd. on page 9)

Pictured above: Santee Campus's no till garden research project. Pictured bottom left: Macy's new greenhouse. Pictured bottom right: Donna Pike dissecting in Miller's Biology class.



Science Department continued

Macy and Santee campuses are host sites to Environmental Monitoring Through Prairie Restoration research. Along with management practices, collected weather data, time lapse photography, plant counts, soil testing, and other measures, individual research projects are completed by student to measure progression of the healing process. Students collect plant counts in the spring and fall along with soil tests to measure prairie changes. Prairie data, along with weather data, is used to monitor changes and establish patterns. Data collected on our campuses is reviewed at the Nebraska Academy of Sciences spring meeting held at Wesleyan University in Lincoln, Nebraska. Students and team members present findings for the year to other scientists and researchers. NICC members of this research team include: Hank Miller, Dasha Weatherman, Lavonne Snake, Qudsia Hussaini and Shelley Kosola along with students Alex White, Estelle Farley, Kenneth Carufel, Noelle Carrillo, Brook Cayou, Susan Morris, Inessa Lyons, Gabriella Medina, and Anthony Sharpfish.

On January 5, 2020, Hank Miller, Dasha Weatherman, and Brook Cayou traveled to Goddard, Maryland, home of NASA's Goddard Space Center. The trip was set up by a Nebraska Space grant through Melissa Wragge and Emilia Tangeman. The purpose of this meeting was to advance collaborative efforts for future partnerships between NICC and NASA by developing better environmental monitoring research practices to build capacity for the NICC Math and Science curriculum. Goddard is home to the largest clean room and command space centers that controls many of our space satellites. The NICC team toured the facility. They met with computer scientist and educational outreach liaison James Harrington to discuss future collaborative partnerships that will advance capacities for both institutions. Our team attended several meetings with NASA departmental heads to calculate possible strategies that will line up with NICC research and educational curriculum. Educational director, Dean Kern, opened the door to future collaborations, creating a working partnership for both NICC and NASA.

NICC was privileged to host a Nano Technology exhibit for public viewing at the Santee Campus from November through January 15. This exhibit came to us from the University of Nebraska Nano Technology department. Nano technology is the manipulation of the tiny atoms or molecules in order to fabricate macro-scale products such as solar panels or food products. This hands-on child-friendly manipulatives gave visitors a chance to view static verses gravity, build a well-balanced community, build a nano carbon tube, manipulate magnetic materials, and interactive upright nano stations. This exhibit has moved to Winnebago and will move to Macy afterward.

Have you ever heard the saying "Gardening is a medicine that doses not need a prescription and has no limit on dosage"? Gardens are a sacred spiritual place that connects us to life's natural rhythms. They recreate themselves daily opening the door to renewed gifts. They give us strength without us even knowing it. We garden to grow our own healthy food supply, regenerate our souls, create green space, create pollinator habitats, and provide much needed reclamation and renovation to Mother Earth's soil, just to name a few. Gardening and soil restoration are a big part of our research base here at NICC. Gardening and soil restoration are a big part of our research base here at NICC. All 3 campuses include gardens among their list of tools in the education process. Whether it be in biology, botany, aquaponics, summer garden classes, NASA or garden research, it has a valid place here.

(continued on page 10)

Science Department continued

The very land that sustains us, is in dire need of our help. Over farming and conventional tillage practices have degraded the land to a point of erosional catastrophe, taking with it valuable life from beneath our feet. To help restore some of those losses, we are committed to finding solutions through cover cropping practices, which is in it's second year of research at Santee campus. After the garden crop has been harvested in the fall, a winter cover crop is planted. The first year we planted three species which flourished even through the cold winter months. Our soil tests proved we are on the right track. Abundance of soil biology doubled in some cases simply by keeping the ground covered with living plants, giving the soil biological food sources. Last fall we increased our planted species to five. Soil tests will be conducted again in spring to measure biological soil abundances.

We are excited about a new partnership with Iowa State University this summer. Derrick Kapayou, Iowa State graduate student, will be conducting research at our campuses/communities on three sisters' gardens. Restoring this gardening method of indigenous practice could bring healing both to the land and its people. He is reaching out to fellow gardeners who may be interested in growing a three sisters garden. If you are interested in participating, let your facility garden heads know ,so they can help facilitate.

Remember to think like a proton and stay positive!!

Pictured at top: An interactive activity from the nano-tech exhibit.
Pictured in middle: L-R Brook Cayou, Hank Miller, and Dasha Weatherman posing for a photo during the Goddard trip.
Pictured at bottom: Casey Saul measuring for Biology lab.





NICC's Walls Feature Gallery of Pride

Macy, South Sioux City, and Santee Campuses all received a recent interior update- graduate plaques (pictured at top right). Each campus now houses plaques listing of all graduates since NICC's doors were first opened. In addition to Associates degree graduates, the plaques also feature students receiving certificate programs. Eight plaques in total display the NICC graduates, and a ninth will be added soon.



Santee Campus also displayed new artwork. Santee Community Schools allowed NICC to host their collaborative art projects. The day day care and preschool contributed the feather (pictured at top), and the elementary and high school created collaborative World War II Code Talker medals (pictured middle right, with elementary on left and high school on right). This project was done in honor of the World War II Code Talkers for Veterans Day. Santee also unveiled a new monument honoring fallen warriors and veterans from the Dakota 38 to code talkers to Vietnam War Veterans (pictured bottom right). NICC professor Leland Henke was part of the service, former professor Don Hanzlik, and Santee Tribal Chairman, alumni, and former instructor Roger Trudell, as well as several veteran alumni.



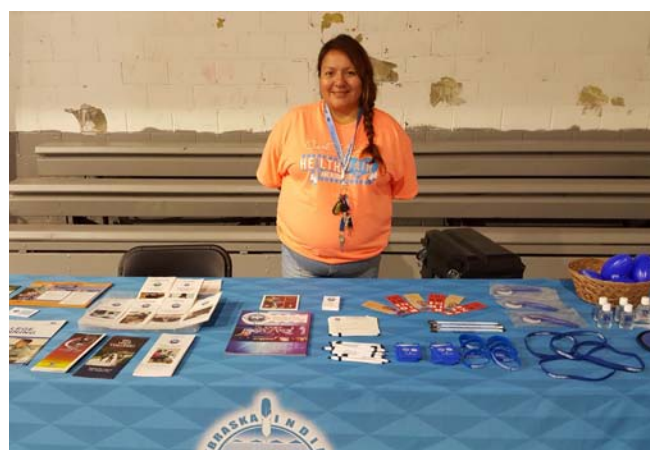
Outreach Across Campuses

NICC has been busy this 2019-2020 school year, working to reach out to our communities and beyond.

A Nebraska Indian Community College display was featured in South Sioux City's public library. Paul Fowler and Judy Dudley created the display, featuring the parade banner with registration days information, which was reserved from December 16th - January 16th (pictured top right).

Other outreach events included: Santee's Trunk or Treat Event (pictured middle right), CTCHC Health Fair (pictured bottom right with Crystal Ross), senior college visits with Santee Community Schools, extension activities (featured on page 13), as well as others.

In addition to outreach, NICC has also focused on reaching out to our current students. Some activities the campuses have done to focus on retention and involvement include: holiday meals, Welcome Back potlucks, and Meet and Greet for the CDA, Carpentry, and Entrepreneurship accelerated courses (featured on pages 20-22)



Extension Outreach

Extension has been busy this 2019-2020 school year, From the Dakota 38 Ride to New Year's Eve Sobriety Powwow (featured on page 26) to Workshops to The Missing and Murdered Indigenous Women Quilt displaying at South Dakota's capitol, NICC has been extending its reach beyond Macy, Santee, and South Sioux City Campuses.

NICC has been staying busy in the community as well. Workshops and events have kept the communities busy, as well as involved in many different activities. Sweats in Santee and South Sioux City have been featured, as well as various workshops. Some key workshops featured include: Basic Self Defense for Women, Spirituality Empowerment (coming soon), Singing, "Winterize" Your Car, Quilting, and Ribbon Skirt Workshop. Santee is also featuring a Sewing Guild with hopes to extend to Macy as well.

For more information about how to get involved in extension and outreach activities in your community, contact Jim Hallum at jhallum@thenicc.edu



Pictured above from left: Jim Hallum on the Dakota 38 Ride, Cornhole boards being raffled off at the New Year's Eve Sobriety Powwow, and a group of riders on the Dakota 38.

NICC Students Have Their Eyes on the Target



NICC Students are no strangers to Archery. From the archery class to AIHEC competition, archers are getting their practice in. Instructor Paul Fowler has been coaching students for four years.

Fowler says, "Classes are offered throughout the year from Santee to the South Sioux City area". The class also heads to Yankton's Archery Complex as well, which is one of the largest in the U.S. Archery class is underway for Macy and South Sioux City students, and Santee students' archery class will begin in March. Fowler adds that there are four students enrolled currently, with four others coming to practice for AIHEC. Fowler adds about his favorite part of coaching, "Seeing people progress and get better. From not being able to know how to hold a bow to being able to shoot good groupings where they are tight together and consistent." He also talks about seeing natural aptitude referencing Brook Cayou, who achieved a Robin Hood shot, when she lodged the tip of her arrow into the end of an arrow already in the bulls eye (pictured above). Cayou shot this arrow on Nov. 1, 2019 at Briar N Bow during archery class.



The Firewood Crew: A Service-Learning Project

by Zeke Brummels

The sound of twin chainsaw motors revved and echoed through the still green October morning. The leaves were not only still on the giant trees, but almost green, as the autumn sun had trouble piercing through the canopy. Jammed between the hardwood trees of the Missouri River breaks, an NICC pickup attached to a long a flatbed was backed as close as possible to the down walnut trees.

NICC students Wakiyan Lyons and Jimmy Frazier split and loaded the firewood sized chunks by hand as staff member Zeke Brummels and freshman Ezra Lyons manned the saws. By late morning, there was enough wood for two trailer loads, and the next phase of the operation kicked into gear. Ezra had a rough list of families outside of Macy, who burned firewood in the winter. House by house, the crew distributed the firewood as evenly as possible.

One community member was exceptionally grateful, as her furnace had been broken for over a year. Another lectured the young men about the danger of burning green walnut wood. Other people weren't home, but the crew left wood regardless. By the end of day two, they had distributed everything split the first morning as well the previously sawed wood from the campus prairie restoration project.

There was a need in the community.

Service-Learning can take many forms: clothing drives, free meals, fundraising, trash pick-up. The limits lie in the imagination of the individual and the marshalled resources able to be deployed. Scholar Susan Cipolle defined Service-Learning as, "a learning strategy in which students have leadership roles in thoughtful organized service

experiences that meet real needs in the community. The service is integrated into the students' academic with structured time to reflect, discuss, and connect their experience to their learning and their world view."

Combining academic study and volunteerism might not seem the most natural fit at first, but NICC students are encouraged in the freshman seminar Student Success Strategies to consider what their communities need and the potential of what one determined person can accomplish. Most importantly, students are encouraged to continue or repeat the project after the end of the semester.

After weeks of reflection, Ezra Lyons stated, "I really wanted to do something that meant a lot. I remember the day I saw [community member] and how happy she was. I felt accomplished when I did this project and it made view myself differently. I feel like it is my responsibility to take care of others and help them with their struggles. I learned that there are people out there who are in need of help. That I could be doing this all on my own without having to be told to do it. I am abled bodied man and I am capable of cutting wood. There are a lot of people in my community who are not abled and need help with their struggles. There are many other abled bodied men who don't help their people. The reason for this, I am not too sure. All I know is that many people never had a person to motivate them or didn't teach them right from wrong. This is a big reason why our community has so much people struggling to live a happy life."

Pictured at top: Ezra Lyons and Wakiyan Lyons hands-on in the Service Learning Project.

Service-Learning Photos



I felt accomplished when I did this project, and it made me view myself differently. I feel like it is my responsibility to take care of others and help them with their struggles."

- Ezra Lyons



Many NICC courses feature a Service-Learning component. Other Service Learning projects include the Teen Night hosted by the Student Success Strategies dual credit class at Santee High School. For this project, Student coordinated an event at the Teen Center featuring: board games, pool and ping pong tournaments, video games, and movies. Prizes were donated by community businesses.

Clockwise from top left- Terri Grant supervising Teen Night and teen, wood-chopping crew getting ready, Student Success Strategies's decorations for Teen Night, video gaming during the event, Ezra and Wakiyan Lyons with their firewood.

Student of the Year: Jennifer Ross



Pictured above:
Jennifer Ross
working on the
archives collection
with Zeke
Brummels.

Pictured below:
Jennifer Ross, NICC's
Student of the Year



NICC's Student of the Year has been staying busy this 2019-2020 school year. Jennifer Ross is majoring in Business Administration. Her hard work has been paying off; Ross will be graduating in May of 2020.

As a student Ross has participated in: AIHEC, Archives, and Internship. Staying busy in her studies and extracurricular activities have led to great experiences for the Student of the Year. New experiences have allowed Ross to try new things. "Right now, I'm doing Criminal Justice, and I'm getting into that class," she says. When asked about her favorite part of NICC, she says, "[I like the] environment. People get along with everybody. Classes are great. The faculty and staff are pretty great too."

In addition to dedicating time to her studies and staying busy in activities, Ross also works as NICC's Accounts Payable, a position she has held since August of 2019. "It's a stable job that I have that also fits in with my degree."

Upon graduation, Ross is interested in pursuing her CNA.

All in the Family at NICC

by Vanessa Hamilton

I knew last Spring as soon as my adopted little sister Kristine started mentioning that she was tired, forgetful, and nauseated that she was pregnant. And I said she was having a girl from the very beginning. I talked to a friend of mine, Jess Lopez-Walker, who agreed to make a baby board, blanket, and bag for the baby. We just had to wait for Baby to make her appearance so we could make sure the colors were right. (And according to Umonhon tradition, you don't give clothes until Baby is here.) Peyton, my niece, was born on October 22nd. A special date to me, because that was my Dad Sioux's birthday and now it's even more special because of Peyton. I went over to Kristine's house on November 5th and gave her the presents from me and my family. Peyton had her 1st nap on her board that morning!



Pictured above: Dr. Kristine Sudbeck all smiles with Peyton and her board, blanket, and bag. Below: Aunt Vanessa with baby Peyton.

On Umo^hoⁿ Language: An Interview with Joe Harlan

Joe Harlan, Umo^hoⁿ Language instructor at NICC, is teaching his people, and as he puts it, "learning too". Harlan teaches Omaha Language I, III, IV, and Intermediate/Advanced Omaha Language at Macy Campus, as well as over VTC. Harlan welcomes all learners and speaks about a generational approach to learning the Umo^hoⁿ language.

What do you remember about when you first learned the Omaha Language?

Joe Harlan: It was my first language. I was born to traditional languages, and I knew it from birth. It's what I rely on. I've told different people, 'It's like whenever I'm asked [about the language], I try to recall words in Umo^hoⁿ. I'd try to think about my parents and how they used the word. I rely on these whispering from the dust to use that language. I heard that language until I was in kindergarten, and I had to learn English after that. I attended BYU, and they had a foreign language requirement. I told them that English was my second language. Umo^hoⁿ is my first language. They accepted English as the foreign language, and I really felt good about that... (On continuing to learn Umo^hoⁿ years later) I sat in on Hawatay's class a lot, because I really enjoyed hearing her speak. I called her granddaughter, and all of her siblings now call me grandpa, even though she was older than me. There's a gentleman who does a lot of genealogy work with the tribe. He showed me the tree of the tribe, who said, "Your grandfather four generations back, this is where all the Harlans come from... Hawatay goes back six generations. That's why she calls you grandpa." My parents were traditional people. They spoke only the Umo^hoⁿ language. I was fortunate in that regard; it's a blessing.



Pictured above left: Joe Harlan thanking the attendees for coming to Macy's New Wing and Cedaring Ceremony
Pictured Left: Joe Harlan at April's 2019 Handgames in Omaha.

On Omaha Language: An Interview with Joe Harlan continued

How have things changed from being a student to a teacher of the Umo^hoⁿ language?

Joe Harlan: I have students at different age levels and most of them are just a few years post high school, and they are feeling confident enough to ask about the language. They have this desire, this hope that they can learn their language. It is a totally foreign language to them. Their parents probably didn't speak it. Even I didn't talk to my children. I have twelve children. I told my children, "... when the time comes, if you feel like it is important to know the word, I will teach you." That's the way it is now, there's more elderly students [than before] now. [I said to them], "I know that you know it, because you've learned it from their parents and grandparents. I'm going to ask you to share it too. I'm going to learn too. We're going to learn this together. I'm going to depend on you guys to be teachers too." It was so beautiful. I told them, "Thank you for being here. I'm not here to fail you. I'm not here to judge you. I'm here because we want to retain our language. We want to know who we are. We are Umo^hoⁿ. We need to be happy and proud of that."

What advice would you give people who want to learn their indigenous language but aren't sure where to start?:

Joe Harlan: I always share with my students, Hawatay used to say, "God gave us this language." I always tell my students too. God said that he could give us seven gifts of the spirit, and two of them are: one- that you understand the language, and two- that you can speak that language. Two others are to heal and to be healed. We begin our class with prayer like Hawatay used to. I tell them that there's some publications now so read, read, read- enjoy it. It's different from things like math and sciences. It's difficult to bring it back to our language. I'm learning with you guys that's how I counsel them.

"I'm here because we want to retain our language. We want to know who we are. We are Umo^hoⁿ. We need to be happy and proud of that."

- Joe Harlan, Omaha Language Instructor

Accelerated Carpentry Courses

By Kodi Urquidi

The accelerated carpentry program is designed to give students the knowledge needed to gain entry-level employment in the construction industry. Scholarships are currently available until September 2020 to cover full tuition and books.

In this program students will study the following: Basic mathematical skills used in carpentry, hands on training with hand and power tools commonly found on the job site, understanding the process of building a residential single family home (foundations, floor framing, wall framing and roof framing) as well as earn a 10 hour OSHA certification.

Courses are available at Macy and Santee Campuses. Both campuses offer Fundamentals of Carpentry, Construction Theory, and OSHA 10 hour Training as part of the Accelerated Carpentry Courses. Macy Campus is currently offering these courses and will resume at the end of March. Santee Campus is offering these courses in mid February and will do a second round at the end of May.

Pictured at top: At Macy Campus, the students pose with their project (at top) Rueben Taken Alive, (left to right) Brittney Seewalker, Victor Hahn, Anthony Sharpfish, Devin Stabler, Tyler Grant, and Asa Crossdog. Pictured second from top: Construction students helping with the Medicine Wheel project, (left to right) Donald Ross, Laurie Zephier, Lowell Grant, and Derrick Grant. Pictured second from bottom: At Santee Campus measuring plywood, Larry Starr and Brandon Whipple measuring plywood. Pictured at bottom: Macy Campus working on the playhouse (from left to right) Markell Grant, Tyler Grant, Nolan Grant, Asa Crossdog, Lowell Grant

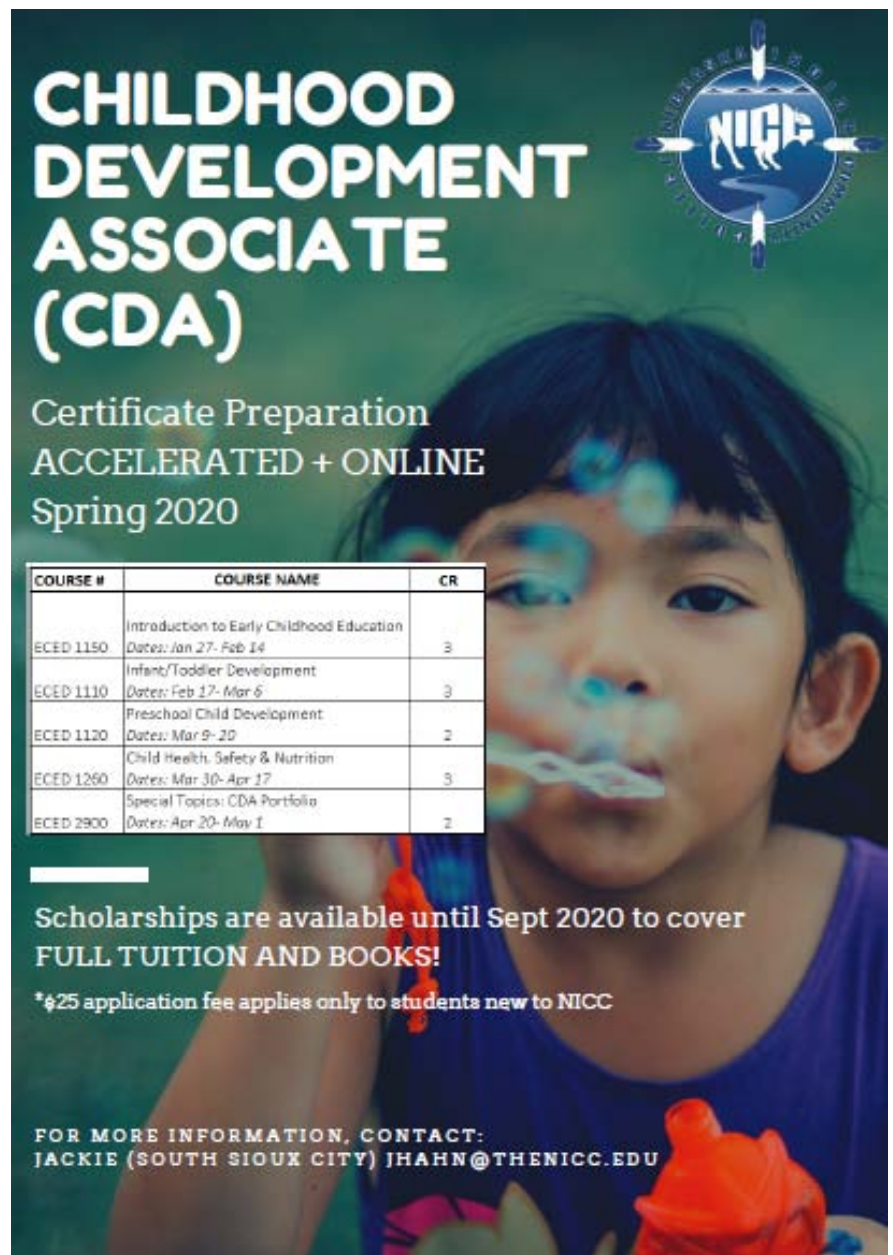


New CDA Program is off to a Great Start

by Jackie Hahn

Greetings from the Early Childhood Department at Nebraska Indian Community College. Our CDA Credential program has gotten off to a great start! We had openings for thirty students for this program, which included a tuition waiver, and currently we have between twenty-four and thirty students. This includes the Macy and Santee areas.

NICC will be having a second round for the CDA Credential program and it will run during the summer alongside the other summer offerings. If you missed getting registered for the first set of classes, this will be your opportunity to take the CDA Credentialing program.



CHILDHOOD DEVELOPMENT ASSOCIATE (CDA)

Certificate Preparation
ACCELERATED + ONLINE
Spring 2020

COURSE #	COURSE NAME	CR
ECED 1150	Introduction to Early Childhood Education Dates: Jan 27- Feb 14	3
ECED 1110	Infant/Toddler Development Dates: Feb 17- Mar 6	3
ECED 1120	Preschool Child Development Dates: Mar 9- 20	2
ECED 1260	Child Health, Safety & Nutrition Dates: Mar 30- Apr 17	3
ECED 2900	Special Topics: CDA Portfolio Dates: Apr 20- May 1	2

Scholarships are available until Sept 2020 to cover FULL TUITION AND BOOKS!

*\$25 application fee applies only to students new to NICC

FOR MORE INFORMATION, CONTACT:
JACKIE (SOUTH SIOUX CITY) JHAHN@THENICC.EDU

Entrepreneurship Opportunities

Intro. to Entrepreneurship is being offered this semester at both Santee and Macy Campuses. Entrepreneurship is familiar to NICC, but a new opportunity has arisen providing full-tuition coverage to NICC students in the Introduction to Entrepreneurship 5 Week accelerated course. Professor Jerome proctor speaks more about the class here:

"Introduction to Entrepreneurship is a culturally sensitive and unique business course; that represents the challenges, experiences and opportunities for Native American entrepreneurs. This 5-week accelerated course provides: Teachings relevant to indigenous experiences offer situations and solutions in a complex rapidly changing business environment.

The curriculum provides an opportunity to gain practical business experience for real-world application. Students create a business plan and earn a certificate of participation upon completion. Students learn how to promote, market, and finance their start up business. The entrepreneurship program encourages support from the instructor, cultural advisers, tribal leaders, tribal enterprises, other students and the community."

ACCELERATED 5 WEEK COURSE INTRO TO ENTREPRENEURSHIP

Scholarships are available until September 2020 to cover
FULL TUITION AND BOOKS!

*\$25 application fee is applicable only to first-time entering students at NICC

COURSE #	COURSE NAME	DAY	TIME	LOCATION
ENTR 1050	Intro to Entrepreneurship Dates: Jan 13- Feb 13	T, W, Th	5:00PM-8:00PM	Santee Classroom 3
ENTR 1050	Intro to Entrepreneurship Dates: Feb 18- Mar 19	T, W, Th	5:00PM-8:00PM	Macy Daycare Room

For more information, contact Jerome Proctor at jproctor@thenicc.edu



NICC Students Attend MATC in Lincoln

by Crystal Ross

On October 16th-18th, 2019, eight NICC students attended the MATC Scholars Program at UNL. Crystal Ross and Troy Munhofen and students included: Devin Stabler, Brendan Catches, Noelle Carrillo, Casey Saul, Trejen Ross, Kassie Phillips, Trevon Ross, and Rueben Taken Alive.

What is MATC?

The MATC Scholars Program encourages Native American students in STEM fields transitioning from attending two-year tribal and community colleges to four year institutions. The program focuses on performance, recruitment, and retention. Attendees participate in Discussion Panels with UNL staff and faculty, University of Nebraska Inter-Tribal Exchange (UNITE) student group, and Tour UNL campus. This year also provided a writing workshop where specialists worked one-on-one with students on a personal essay for a scholarship. There is also formal dinner. Transportation, hotel, and meal are provided.

How do I get involved?

Register for the program in the Fall semester. Student received 1 credit for participating in the program. Students from all 3 campuses are encouraged to participate, whether they are interested in the STEM field or interested in learning more on transitioning to a 4 year college.

Pictured top photo to bottom photo: NICC's MATC group at UNL's football field, students at the conference, Kassie Phillips at the conference, and the whole NICC group posing with the mammoth in front of Morrill Hall.



Archives Update

by Mike Berger

The NICC Archive committee is working diligently on beginning stages of phase II of the archive development project. NICC staff, faculty, Interns, and alumni have been working on cataloging and indexing the documents in preparation for a comprehensive conservation assessment this spring semester. Following the conservation assessment, the collection materials will be rehoused in proper archival storage containers and prepared for research use. The cataloging and indexing of the materials is the most critical step to prepare the collection for digitization and training staff to utilize the inventory system to efficiently assist researchers. The committee objective is to have the cataloging and indexing finished by June for the fourth Paul Brill Memorial. After the June memorial ceremony, the archives will be available for researchers by appointment only. Appointments can be made by contacting Susan Tyndall at Macy Campus Library or emailing her at macstyndall@thenicc.edu.

Pictured bottom left: Vanessa Hamilton and Littlecloud Monpazhinga. Pictured bottom right: Lani Moran-Samqua and Lonnie Grant.



NICC's Holiday Party

NICC Employees, BODs, and their families enjoyed the Holiday Party at the Sioux City Museum on December 20th, 2019. From door prizes to good food to great company, fun was had by all at the event.

Pictured clockwise from top left: Woody and his wife, Mary. Paul Fowler and Dr. Mike Oltrogge holding up an NICC blanket, Susan Tyndall and her family L-R Olivia, Susan, Michelle, Jaden, and Christopher, Terri Grant and Vanessa Hamilton, Dasha Weatherman and Estelle Farley, LaVonne Snake with partner Mark and daughter Evangeline, Dr. Bryan Gordon and companion Chris Radek, Diane and Don LaPointe.



SIXTH ANNUAL NEW YEAR'S EVE POWWOW CELEBRATES SOBRIETY

by Vanessa Hamilton

NICC's 6th Annual New Year's Eve Powwow aka 2019-20 Sobriety Powwow was held on Tuesday, December 31st, 2019 at West High School. Our Head Staff consisted of WhiteTail as Host Drum, Garan Coons as MC, Will Simmons as Arena Director, Sam Grant as Head Man Dancer, and Minerva Valenzuela as Head Lady Dancer. We had 350+ people in attendance during our evening session. The Powwow Committee (Jim Hallum, Shona Campbell, Minerva Valenzuela, and Vanessa Hamilton) sponsored several category contests, exhibitions, and fun "spot dance" sessions. NICC had a recruitment table which had a lot of visitors and potential students stop by. We had several food and craft vendors, some of whom have come to our Powwow every year. Several people were interviewed for various news outlets and we all promoted our Powwow as "a safe and sober way to bring in the New Year with friends and family." We all had fun!

Pictured top right: Boys Traditional Contest in action. Bottom right: Head man Sam Grant and Marisa Cummings. Bottom left: R-L Vanessa Hamilton, her sister Miranda, and her grandson Roman.





Everyone who is
successful must have
dreamt of something.

Wičata Wi

February (Raccoon moon) 2020

February 1996 Santee opens its own
casino despite state objections. After
six years of battling Nebraska and Fed-
eral courts the tribe was finally allowed
a class III gaming permit

Anpetu- Wakan	Anpetu Tokaheya	Anpetu Inunpa	Anpetu Iyamni	Anpetu Itopa	Anpetu Izaptan	OwanKa Yužžapi
						1 1876 The secretary of interior advised the secretary of war that any Indians who had not returned to their reservations were under his jurisdiction. The army could use any means to deal with the hostiles.
2 February 2nd 1887 Dakota language is prohibited in the classrooms of the Santee Normal school and all Indian languages in all schools.	3 1876 The war department acknowl- edged Sitting Bull's notice to having to report to a reservation.	4 09 Cokchiquei (Kachikei) Maya King Lahulu/Nah took the throne.	5 1881 Crow king surrendered at Fort Bulford.	6 1998 Activist groups world wide declared this day as "Free Leonard Peltier day."	7 1876 The War Department author- ized general Sheridan to start operations against the Indians.	8 1887 The Dawes act takes effect. Its purpose was the allotment the lands of the Indians and make them into farmers.
9 1935 The government extended the trust period on allotments made to the Indians of the Crow Creek Band of Sioux Indians in Dakota.	10 1890 The South Dakota land grab took place. Parts of the great Sioux reservation were opened to settlers. 1902 The first Indian was appointed director of the Indian Health service.	11 1805 Sacajawea gave birth to a baby boy. 1890 Half the Sioux reservation was open to public. 1918 The federal government extended the trust period on allot- ments on the Devils Lake reserva- tion in North Dakota.	12 1881 Major George Liges and sol- diers of the fifth infantry arrested 185 Yanktonai Sioux, including 43 warriors in their camp in Red Water, Montana. Seven guns and fifteen horses were seized. 1992 The Pequot started a bingo hall.	13 1811 A very large earthquake was felt along the Mississippi river. Many tribes passed along stories of the quake for many years.	14 1913 By an act of congress "37 STAT. 675" All non-mineral un- allotted unreserved lands within the Standing Rock reservation are opened to settlement and entry, to be disposed of under the general provisions of the Homestead laws.	15 1936 The Omaha tribe of Nebraska voted on a constitution. By a vote of 311-27 they approved it.
16 Feb 16th 1863 all T treaties between Dakota and US abrogated and annulled. This act took away lands in Minnesota. This due to the Dakota Uprising of 1862.	17 1909 Geronimo "Goyathlay" died at Fort Sill, Oklahoma.	18 1867 The Sac an Fox signed A treaty (15 Stat. 495). They sold much of what remained of their reservation.	19 1968 Robert Kennedy was serving as chairman of the Senate subcom- mittee on Indian education. At a hearing in T van Oaks, Oklahoma, Kennedy stated the opinion that cultural differences were national resources, not a burden.	20 The executive order issued on January 20th 1904 returning a tract of land set aside for the Pine Ridge School reservation to public domain was modified.	21 1911 Comanche Chief Quanah Parker died.	22 1944 Jack C. Montgomery, a Chero- kee, was a first lieutenant with the Forty-fifth Infantry in Italy. For his solo actions against three different enemy positions, he would be awarded the Medal of Honor.
23 1945 Tra Hayes, A Pima Indian participated in the flag raising at the battle of Iwo Jima.	24 1897 Agi-kaivens (Deerfoot) was a Siksika (Blackfoot) man known for his ability as a long distance runner. He was well known in the Calgary area where a local modern freeway bears his name. He died on this day.	25 1987 the legality of Indian bingo was upheld by courts in California.	26 1881 According to Army records 325 Sioux believed to be from Sitting Bulls camp surrendered at Fort Bulford near the North Dakota, Montana line Some 150 horses and forty guns were turned in by the Indians.	27 1866 Andrew Johnson through executive order sets aside land for Santee Sioux in Nebraska. 1973 the siege at Wounded knee begins. It lasted until May 8th 1973	28 The Northwestern Slopehane Jurisdiction act was modified	29 An election was held to approve a constitution and bylaws for the Santee Sioux Tribe of the Sioux Nation of the State of Nebraska. The vote was 284 - 0 in favor