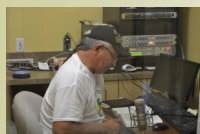




May 2017



KZYK 88.9
Jim Hallum

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Nebraska Indian Community College Newsletter



2017 NICC Graduation Santee Campus

Graduation will be Saturday, May 20, 10 am, at the Santee Community Center.

Ten students will be graduating in the fields of Early Childhood Development, Business Administration, Business Entrepreneurship, Community Counseling, and General Liberal Arts.

Laken Redowl, Mikal Tyndall, Jessie Mondragon, Leah John, Mercedes Sandoval, Hollie Keeble, Kathleen

Webster, Elizabeth Brandt, and Eliza Thomas are the graduates.

In addition one student, Alexander White, passed the GED and will be walking at graduation.

Congratulations on your accomplishments and wishes for a great future!



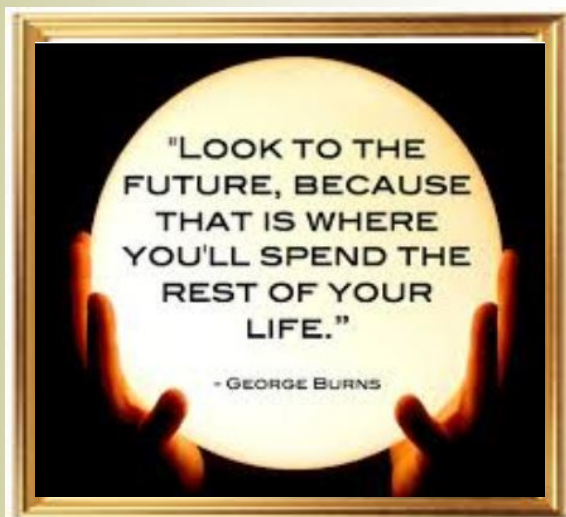
The Nebraska Indian Community College provides higher education and life-long educational opportunities for the Umo'ho, (Omaha), Isanti (Santee Dakota) and other learners.



Looking for a college to continue your education after your stay with NICC? The College Fair held at Santee Campus April 6 was the perfect time to explore your choices.

Colleges around the area attended and discussed their programs. Mount Marty College, Wayne State College, University of Iowa College, Briar Cliff University, and University of Nebraska at Lincoln were well represented by professional, helpful staff.

The next NICC College Fair will be at Macy Campus this August.



NICC Students Attend Chemistry Fair



NICC Workshop Participants

Curious about chemistry? NICC Sioux City Campus hosted a Chemistry Workshop presented by Dr. Rick Wang, University of South Dakota, on Friday, April 7, 2017. Dr. Wang had a variety of researchers from USD and SDSU present their work. Each presenter had lab activities for students to participate in that related to each of their research topics.

The following is a list of presenters and their research topics:

Dr. Rick Wang, USD

Dr. Wang works with molecular super containers that are able to grab and contain pollutants that can then be sepa-



rated and extracted from the median in which they exist. Students worked with super container models.

Ms. Riley, USD

Ms. Riley's research deals with neuroscience

and the chemistry of the brain resulting from individuals that are bullied. Her research shows how we might be able to treat the brain to decrease risks of drug dependencies and mental health issues. Riley uses leeches in her research for their similarities with their nervous systems to humans. Students used leeches to examine their nervous system.

Dr. Qiquan Qiao, SDSU

Dr. Qiao's research deals with the solar energy and the efficiency of batteries to store solar energy. Students were shown how solar cells work.

Dr. Zhen Ni, SDSU

Dr. Ni's research deals with robotics and how this technology is utilized. Students worked with drones and how they work in relationship to robotic technology.

Mr. Adam, USD

Mr. Adam's research is in computational chem-

Continued on page 14

NEWS ARTICLE CENTER FOR RURAL AFFAIRS

January / February 2017

Center for Rural Affairs

3



Left: Mari James shows us her garden on the Santee Sioux Reservation in North Central Nebraska. Right: Les Rave and his granddaughter, Heaven, have been putting in gardens for five years in their backyard in Santee. | Photos by Rhea Landholm

GARDENS KEEP SANTEE SIOUX TRADITIONS ALIVE

BY RHEA LANDHOLM, RHEAL@CFRA.ORG

For the past three summers, our community food specialists have been hard at work alongside members of the Santee Sioux and Omaha Tribes improving access to fresh food grown in their own backyards.

They provide demonstrations with garden tilling, seeds and starter plants and support the farmers market. They also regularly make garden visits throughout the growing season.

We visited Santee last June, when most of the community was gathered at a health fair. Booths, bouncy castles, entertainment and food brought people out, and we felt a great sense of community among residents.

LeAnn Red Owl, a community food specialist, lives just across the street from the health fair, so she took us to see her garden.

"I'm growing corn for my grandma," LeAnn said. "She managed to keep the tradition of growing corn even while living in the city, with an itty bitty backyard."

LeAnn then took us to Mari James' garden. Mari started to garden when her daughter

brought home a pumpkin seed from school for Mother's Day. That seed, a nice green vine, was happily growing near the house.

On the other side of town, Les Rave and his granddaughter Heaven have been putting in gardens for five years. When we visited, Les identified tomatoes and peppers that were almost ripe.

Just down the street from Les, we identified Vern Cross' yard by the beautiful tiger lilies surrounding the house. Vern told us he has been gardening since he was 8 years old. He said his mother taught him how to garden and how to can the extra produce.

"My favorite part is working in it, it gives me something to do," Vern said.

He makes salsa and taco sauce, so he planted a large amount of tomatoes and onion.

We then visited a demonstration garden behind Nebraska Indian Community College, where our staff planted tomatoes, carrots, eggplant, kale, squash, herbs and more. Community members can visit the space to learn about planting and see crops that can grow in the region.

This year, staff also planted Indian corn. The work is helping to keep traditions of the Santee Sioux alive.

"If you take care of the plants, they'll take care of us," LeAnn said.

CENTER'S IMPACT

Our staff members work in these communities year-round. They assist and train on gardening techniques and preparing produce, food products and artwork for market.

On my visits, it wasn't hard to find the impact of our garden and market projects over the past three years. We spotted gardens in several yards; but didn't have time to tour all 50 gardens in Santee and 100 gardens in Walthill, Macy and Rosalie.

Suzi French, community food specialist, expressed feelings of gardeners in both communities.

"We are doing it! We are growing our very own fresh food," she said. "We are eating it, sharing it and some are selling it. We are teaching our children about growing food. We are changing our food system."

Nebraska Indian Community College

For the past 40 years, the Nebraska Indian Community College (NICC) has been and remains dedicated to planting the seeds of knowledge through unique and cultural relevant educational experiences. Our aim is to provide you with a quality learning experience and to equip you with the skills and knowledge that you will need in the profession of your choice. These experiences are geared toward all Umonhon (Omaha), Isanti (Santee Dakota), and other learners attending classes at one of our three campuses. NICC is open to all who are willing to enhance and improve their lives.

NICC is accredited by the Higher Learning commission of the North Central Association of Colleges and Schools.

Macy (S.Campus)	Santee (W.Campus)
1111 Hwy 75	415 North River Rd.
Macy, NE 68039	Niobrara, NE 68760
402-494-2311	402-494-2311

So.Sioux City (N.Campus)
2605 1/2 Dakota Ave.
So.Sioux City, NE 68776
402-494-2311

We're on the web!
www.thenicc.edu

The Right Direction

Spotlight on NICC Student Success Strategies Class

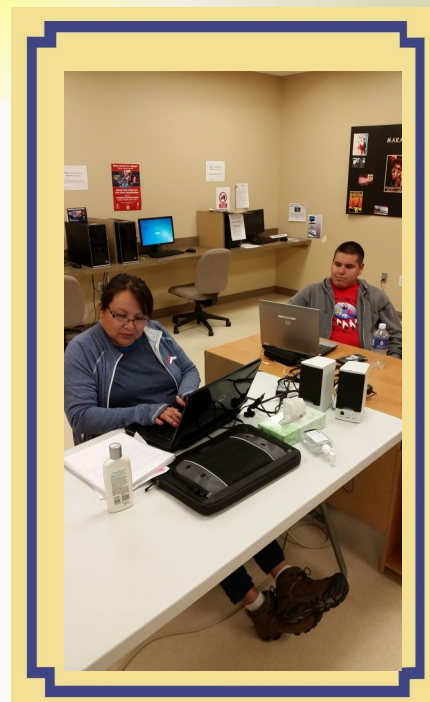
Student Success Strategies 101 has a new and improved look this semester. First, the class is being taught on three campuses through video teleconferencing with one main instructor and two teacher assistants. Second, Canvas, a learning management system, is being utilized. Third, the curriculum has been updated to help students succeed at NICC.

Videoconferencing is not new to NICC as other classes are using this form of communication. But the idea of one main instructor and two teaching assistants is different. One student stated, "Having another body in the room helps with making the class proceed easier." "Sometimes it's hard to understand what is communicated over the VTC and another teacher actually with you in

the classroom really helps me," commented another student.

Canvas, a learning management software, was adopted this year by NICC and is being implemented in this class. Assignments can be placed into specific class modules which the student can access 24/7 with internet service. In addition images, text, and videos along with discussion may be built into the student's assignments. Everything is located in one place. If a student is absent, one can look at the Canvas site and see what was covered in class.

The items discussed in the class have been adapted to specifically target student success here at NICC. Another name for this class could be "What do students need to know to succeed at NICC?"



Two Santee Campus students, Cornelia Widow and Jessey Medina, who are enrolled in the SSS100 Class.

Many "how do I" questions were answered like how do I use NICC email, send replies and attachments along with how do I look at my grades on Empower...Who is my advisor?...How do I change classes? Who do I ask for help with financial aide?

In addition orientation was provided on how to

Continued on page 19

UNIVERSITY OF SOUTH DAKOTA CHEMISTRY DIVISION HEAD TALKS TO NICC STUDENTS

Andrew Sykes

Chair, Chemistry / Professor
CHEMISTRY

Churchill-Haines Labs 115

Phone: (605) 677-5487

Email: Andrew.Sykes@usd.edu

Website: <http://sites.usd.edu/andrew-sykes>



Teaching Interests:

General Chemistry Honors General Chemistry (CHEM 116) Inorganic Chemistry (CHEM 452)

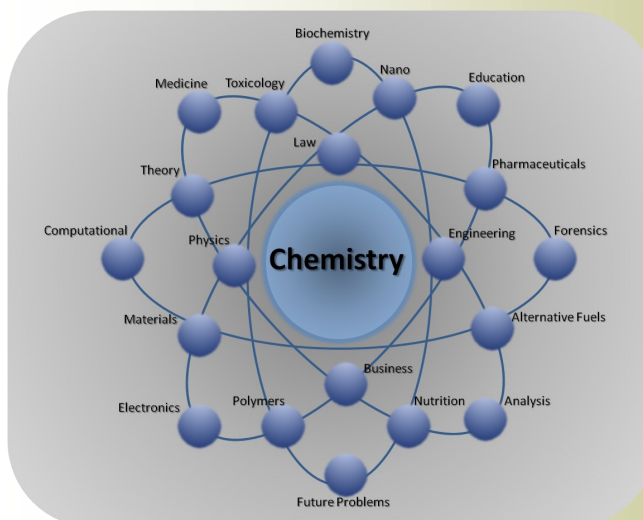
Adv Inorganic Chemistry (CHEM 752) Solid-State Chemistry and Crystallography (CHEM 722)

Research Interests:

Fluorescence Sensors, Inorganic Chemistry, Single-Crystal X-ray Crystallography

Dr. Andy Sykes, Chemistry Division Head of USD conversed with NICC students about different chemistry research projects he and his institution is involved with. He feels USD is involved in cutting edge chemistry research projects. Among those

are fluorescence, nanotechnology, and super containers.



Connecting the Dots Program



Justin Kocian, NICC, telling Bancroft Rosalie students about IT

The 9th and 10th grade students from Pender Public Schools and Bancroft-Rosalie Public School participated in “Connecting the Dots: A Career Exploration Day” on February 7, 2017 at Pender Public Schools. Ninth and tenth grade students from Tekamah-Herman and Lyons-Decatur Northeast Schools also participated in “Connecting the Dots: A Career Exploration Day” on February 6 in Tekamah, NE.

These programs were brought to the schools through a partnership between the Nebras-

kan Indian Community College (NICC) and Nebraska Extension to help area youth gain a better grasp on their future.

The interactive career exploration simulation program is designed to help students learn more about careers of interest as well as how to “connect the dots” from where they are now through postsecondary study, to the workplace. The students experienced a “real life” simulation to learn how their high school choices impact their postsecondary study and their workplace experi-

ences. They came to the event with a specific career field they felt they were interested in. Then they had the opportunity to learn more about their favorite careers and possibly some careers they had never considered.

Students were able to learn about the importance of networking as they begin to prepare for their careers, especially with the local business presenters that came in from the community to talk and teach the youth about their specific career. These local professionals included people from a variety of fields such as human services, industrial technology, agriculture, and education. They also shared personal comments and suggestions including: “Don’t be afraid to try something new.” “Just because you start out on a career path, don’t let that stop you from changing directions to find something you real-

Connecting Dots Continued

ly like.” “Find something you love to do and you’ll never work a day in your life.”



Shari Dorsey talking to Thurston County High students about medical fields.

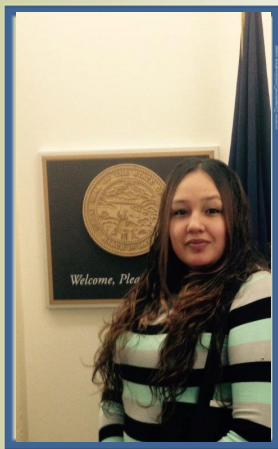
Through breakout sessions they built work readiness skills including resume building and evaluation and personality traits. All of these were ways of having fun learning together and helping them understand their own strengths and weaknesses and how that might relate to a successful future career.

For more information on “Connecting the Dots” programming contact Nebraska Extension in Burt County at 402-374-2929, Thurston County

at 402-385-6041 or ask a local student about their experience.



NICC Employee Update



Han Mitakiyape,

I am Falon Torrez an enrolled member of the Isanti Nation. Born and raised in Sioux City, Iowa. Here at Nebraska Indian Community College, I hold the Accounts Payable position. I look forward to working and learning with the NICC Team.

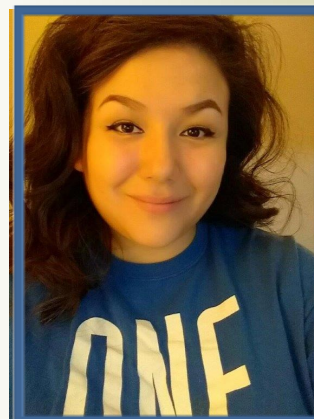
NICC has become my family through these past years as a student, helping me through several trials and tribulations to becoming a successful graduate. My two degrees thus far are an Associates of Science and Associates in Native American Studies.

I am a dedicated mother, daughter, granddaughter, sister, aunt,

and friend who believes in taking care of ourselves first so that we can help take care of our children and loved ones. I strongly encourage higher education while keeping your culture alive within ourselves and maintaining our identity.

I have had the opportunity of working with great internships and fellowships, such as The Minnesota State Historical Society, Ho-Chunk Inc., NASA, and USD's REU Chemistry Dept. I also was honored to work with the AIHEC Student Congress for two terms as the Midwest Regional Representative and the Vice President. I encourage students to take part in internships and network as much as possible and build relationships that will last a lifetime for your career and resources.

Wopida Tanka for this wonderful opportunity NICC Staff, I am forever grateful to you all!



My name is Shona Campbell. I'm the Grants Administrator here at NICC. I graduated from NICC with an Associate of Arts in Business Administration and Tribal Leadership. I received my Bachelors of Science in Business Administration from Wayne State College in 2017.

I currently live in Sioux City, IA. I am Dakota, Ho-chunk, and an enrolled member of the Santee Sioux Nation. I'm the eldest daughter of Gloria Thomas and Frank Campbell, I have two daughters TiLynn and Frankey. I enjoy spending time with my family and when I have time I enjoy beading.

Beading Workshop Held At Santee Campus



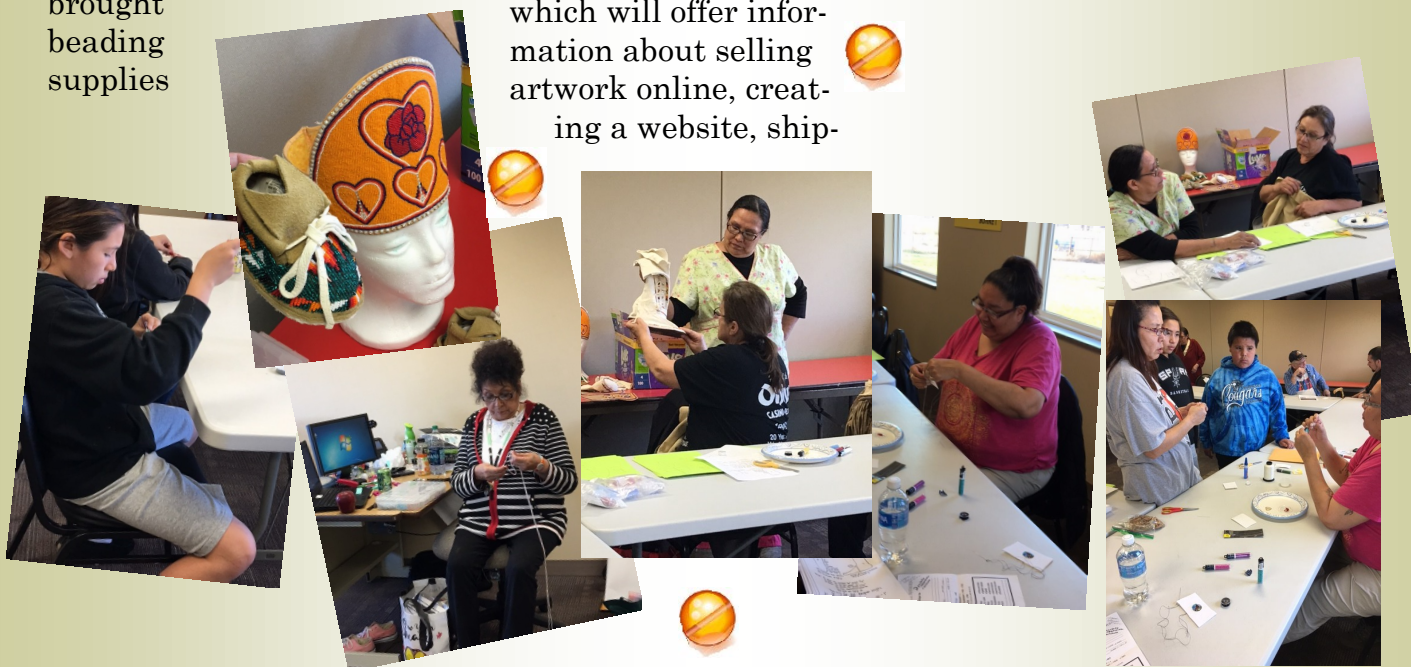
The Nebraska Indian Community College in Santee hosted a fun beading workshop on April 5th. Beaders Deanna James and Emma Stumblingbear demonstrated different beading techniques as well as shared patterns for beaded moccasins and earrings. The Farmers Market Program brought beading supplies

so everyone could create something during the workshop, although many folks brought their own projects along to work on. Emma and Deanna brought samples of their work to share with everyone, and another guest brought a beaded jacket that belonged to his father, with everyone discussing what tribe may have created the floral design.

The Farmers Market will start up in late June or early July this year, with free tables for vendors. Several workshops are planned this summer, including a workshop for artists in June which will offer information about selling artwork online, creating a website, ship-

ping, pricing, and more. The Farmers Market Program is also working on finding a location for a regular beading / craft meetup, where folks can work on projects and share their knowledge. Information will be posted to Facebook once a location and time is confirmed.

If you are interested in being a vendor at the Santee Farmers Market or attending future workshops, check out the Santee Community Farmer's Market Facebook page for event information or to ask questions - <https://www.facebook.com/Santeefarmersmarket/>



NICC PROGRAM OFFERED

Programs Offered

**Associate of Arts–
Business Administration
or
Business Administration
with Entrepreneurship
focus**

Designed for students who plan to continue their studies in a business oriented area such as administration, marketing, accounting, management, finance. Students select from one of two tracks, either Business Administration or Entrepreneurship Concentrations. This program offers a variety

of business courses that permit students to select a business major at a four-year-college of their choice or to learn skills that will allow them to establish their own business.

**Associate of Arts–
Human Services**
Designed to provide students with knowledge and applications of the human services field. With a focus on applications in Native communities, this program prepares the students for work in

various human services and counseling careers or further study toward a four-year degree.

**Associate of Arts–
Native American Studies**
Designed to provide students with a foundation in Native American issues and concerns with a special emphasis on Isanti (Dakota) and Umo"ho" (Omaha) cultures, as well as increasing knowledge base about the reservations and tribal governance. NAS majors select from one of two

areas of concentration: History and Traditional Culture or Contemporary Tribal Leadership.

**Associate of Science–
General Science Studies**
Designed to provide students with foundational knowledge of science with an emphasis in Natural Resources/Environmental Studies, Plant Science, Human Health Science, Math, Chemistry, or Physics. This will allow students to transfer their work to a four-year college.

**Associate of Arts–Early
Childhood Education**

Designed to provide students with knowledge of pre-school children. Courses leading to this emphasis is designed to prepare the students for work in childcare and various governmental agencies. This program is also designed to provide sufficient general education courses to promote transfer into a four-year degree programs for education.



**Associate of Arts–
General Liberal Arts**
Designed to provide students with a learning foundation in written and oral communications, the social and behavioral sciences, and the humanities. While the A.A. degree in General Liberal Arts offers opportunities for personal growth and career advancement, it is primarily designed to allow students to transfer their qualifying credit hours to a four-year college. The A.A. degree in General Liberal Arts is for students interested in fields in the humanities such as literature, history, art, music and in the social sciences including

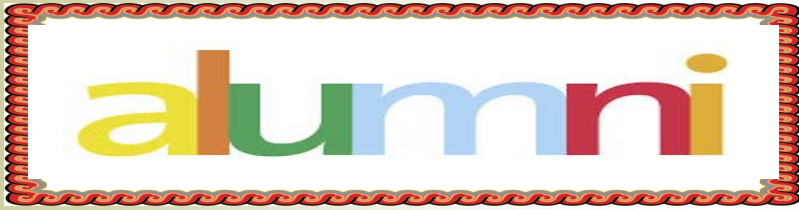
political science, sociology, education and legal studies.

**Associate of Applied
Science - Carpentry**
Designed to provide students with knowledge and skills needed for employment as a carpenter. Students will study residential and commercial construction. All phases will be explored and applied on a job site or in the lab. Related coursework includes blueprint reading, math, construction costs, cost and material, and small business operations. Graduates of the carpentry program may be employed in general carpentry work, commercial carpentry

fields, or specialize in one particular area such as a finish carpenter.

NURSE AIDE
Designed to provide students with a state-approved certification that meets the Nebraska Health and Human Services System requirements for nurse aid certification and employment in long-term care facilities. Upon completion of the program, students are eligible to take the state written and practical skills exam.

Nebraska Indian Community College



Han Mitakuyapi.

Cante waste nape ciyu-
zapi. Tatanka Waste
Win de miye. Wasicu ia
Lorene Thomas
emakiyapi. Isanti hema-
tanhan. Damakota.

Hello my relatives. I
shake your hand with a
good heart. I am Good
Buffalo Woman. My
English name is Lorene
Thomas. I am from San-
tee. I am Dakota and



Alaskan Tlingit. I work
at Otokahe Teca Tipi-
DV/SS Program. I have
three children of my
own, a guardian over
two, and adopting one,
and a grandmother of
two grandsons.

My maternal grandpar-
ents were Albert and
Linda Thomas of San-
tee, NE, and paternal
grandparents are El-
wood and Helen Thomas
of Craig, AK.

Like many I hated
school. I didn't have any
goals in life and didn't
know where my life was
going. I am very thank-
ful to have support from
my family during my
college years. When my
oldest daughter was
born my life changed for
the best. I started to see
what life is and it will
forever be hard. My col-
lege path started at Ne-
braska Indian Commu-
nity College-Santee
Campus. I knew my life
was to help people and

was going for my nurs-
ing degree. I graduated
May 1992 with an Asso-
ciate of Science degree
with honors. I didn't
make it to nursing and
decided to work as I
started my family at a
young age. In 2004 I
was working at Dakota
Tiwahe Service Unit in
many positions and it
was there my sister
came to me with an offer
I couldn't resist. At the
time she was working at
University of Nebraska-
Lincoln. The program
COR (Career Opportuni-
ties in Research) was
taking application from
the four tribes of Ne-
braska scholarship all
expenses paid through
the COR Program Uni-
versity of Nebraska-
Lincoln. I graduated
2006 with my Bachelors
of Arts in Sociology and
Minor Native Studies.

I remember my work as
a college student and
there are many times I

continued on page 20

Chemistry Fair *(continued from page 3)*

istry. Adam introduced students to software for computational modeling in chemistry. Several simulations were done by our students.

Students were all excited to participate in the labs and felt they learned a lot. They also realized that cutting edge research in the

field of chemistry is being done right here in our local areas.

The event was sponsored by University of South Dakota and Nebraska Indian Community College. Funding provided by National Science Foundation.



Presenters from USD and SDSU and NICC Faculty and Staff

NICC Summer Classes

Courses Offered:

Business Law
 Keyboarding
 Construction Theory
 English Skills
 English Composition I
 English Composition II
 Marketing for the Entrepreneur
 Archery
 Gardening
 Math Foundations
 Principles of College Math
 Omaha Language
 Dakota Language
 Native American History Since 1890
 Intro to Environmental Issues
 Fundamentals of Speech
 Preschool Child Development
 Keyboarding
 Native Perception through Hollywood

**TIME TO REGISTER
 FOR NICC SUMMER
 CLASSES!**

**SESSION STARTS
 May 31 to June 30**

Call 1-800-440-6422

NICC Students Attend



Hey, fellow students here at NICC, my name's Anthony Sharpfish and this is my freshman year here at NICC. So last month was the AIHEC 2017 conference and I was one of three students who attended. Although we had a small team this year, it was still a lot of fun. It was really exciting seeing all these different Natives from different colleges and universities from all over come together. There were so many different competitions. I wish we could've participated in, but having only three students from our college, we had to forfeit most of our competitions. But we did compete in chess, archery, poetry slam, and the knowledge bowl.

Another fellow student competed in poetry slam and I thought he did very good, and our other student did very good in archery too. Myself made it to the final four

in chess, but was beat out in the final rounds. But it was still a fun experience. One competition I enjoyed watching was the hand game. I was unaware of it being the championship round, but it was so intense and cool to watch. It looked like a lot fun and that's one competition I wish we could've participated in. But yeah overall I'm really glad I took the opportunity to attend this conference. It was a really fun experience and I can't wait until next year.

So this year we'd like to get on top of things early. This past year we were very unprepared. And it didn't help only having three students on our team all freshmen on top of that. So yeah we would like to start preparing our team and get ready for next year early this year. It seems like a long time

until then but it comes up quick. Don't be like us and put things off or not attend practice, and us three students that did attend this year will be here to help any other students who want to participate this upcoming year or have any questions don't be afraid to ask. But this upcoming year we need to better prepare ourselves, stay committed, and at the same time have fun doing so. And remember that we're going to be team and we need to work as a team. So yeah hopefully this we're able to build a bigger, stronger, better team. And for any new students who are thinking of signing up or want to sign up I encourage you to do so, it'll be a very fun experience and you'll make a lot of good memories and I promise you won't regret it! And don't be afraid to ask any questions at all.

Continued on next page

NICC STUDENTS ATTEND AIHEC



Left to right Shirlena Saul, Anthony Sharpfish, and Gerry Dobbs



Hand Game Participants



Archery Competition

The American Indian Higher Education Consortium (AIHEC) is the collective spirit and unifying voice of our nation's 37 Tribal Colleges and Universities (TCUs)—a unique community of tribally and federally chartered institutions working to strengthen tribal nations and make a lasting difference in the lives of American Indians and

Continued on bottom of page 17

Visit Campus Libraries



What will I find when I visit NICC Campus Libraries?

- ⇒ You will find a friendly librarian who will assist your quest for information.
- ⇒ You will find a spot to spend a quiet afternoon reading newspapers or magazines.
- ⇒ You will find computers to use to keep in touch with relatives on Face Book.
- ⇒ You will find books on every imaginable topic for children, teenagers, and adults. **You can check out books for free.**
- ⇒ You will find genealogy resources.

- ⇒ You will find someone to exchange information, news, or ideas.
- ⇒ You will find a safe space.



AIHEC *continued*

Alaska Natives.

Since 1973, AIHEC serves its network of member institutions through public policy, advocacy, research, and program initiatives to ensure strong tribal sovereignty through excellence in American Indi-

an higher education.

At the 2017 AIHEC Student Conference, each of the 37 AIHEC institutions were represented by a broad array of students, faculty, and staff from tribal nations throughout the United States.

Students engaged in competitions designed to foster strong academic

achievements in STEM, history, literature, and the arts. This event brings together future leaders of Indian Country and serves as a national gathering and training ground for native youth.

Article taken from:
http://olc.edu/aihec_2017_conference.htm

Working Together

Relationships is what NICC is about whether it's with college students, instructors, staff, or members of the community. That's the reason eight BIA Firefighters were using NICC's Santee Campus computer lab.

Every year the Winnebago-Isanti-Omaha firefighters do a refresher class. "It's a requirement so they can touch up on the stuff we learned in the past," said one of the firefighters, "we learn about new ideas and new dangers."

Firefighting is always changing and never the same. Last year, there were sixteen fatalities and the firefighters always try to bring that

number down. So safety zones and proper procedures are discussed. Then a shelter test is taken. "Firefighters have 30 seconds to get in it; if not, you can lose your life or be burned severely" according to one firefighter.



Spotlight on NICC SSS100 Class

continued from page 6

use Canvas, a communication tool between instructor and students.

Community resources were furnished for vocational and health (physical and emotional) issues as well as financial assistance.

Students were presented with different ways to take notes, styles of writing research papers (APA or MLA) along with how to do citations.

Resources available to students through the library were demonstrated to the students.

All things considered Student Strategies is a good starting point for students attending NICC to know how to triumphantly navigate through their two years at NICC.

*"There is no elevator
to success, you have
to take the stairs."*

Anesu Mabaya



Make **2017** the year you achieve your dream

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GED 2016 copyright

NICC Alumni *(continued from page 13)*

think about going back to get my masters. It is hard work, however, hard work always pays off. I am very thankful Nebraska Indian Community College was there from the beginning. The university life at UNL was hard, and I am happy I took advantage of what NICC offered to continue my

education.

Today I work for Dakota Tiwahe Service Unit as the Domestic Violence/Sexual Assault Program Director at Otokahe Teca Tipi and have been there for eight years and counting. My life experiences, my family, and my degree has shaped who I

am today and only wish I had more time to finish my education path of my masters. I am happy of who I am and wouldn't change it for anything.





Unlock Your Future

We've teamed up with Salt® to help you own your personal finances.

Sign up for free!

Nebraska Indian Community College wants you to punch your ticket to money knowledge below.

NICC and American Indian Higher Education Consortium has recently partnered with SALT.

What is Salt?

Salt®, powered by the nonprofit American Student Assistance® (ASA), is an education finance support program that helps remove the financial barriers to higher education so students and alumni can freely and confidently pursue their dreams. Salt leverages ASA's 60 years of experience managing student debt to empower students to successfully plan for, pay for, and repay their higher education.

The program is underwritten by ASA as well as 300 higher education institutions, nonprofits, and employers who partner to successfully guide millions of students and alumni through the financing process. With a combination of financial education, personalized student loan advice, and straightforward budgeting tools, Salt's unbiased advisors help them make smart decisions about education costs so they can achieve a positive financial future. Visit asa.org for more information.

Salt delivers services built around the student—before, during, and after college:

- Well-timed, neutral

financial education resources, advice, and self-paced courses designed from the student's point of view

- Live one-on-one counseling by trained advisors who can answer the students' questions objectively and advocate on their behalf
 - Easy-to-use tools that help students and alumni monitor and manage their loans and payments online
- Help finding jobs, internships, and scholarships**

Why Is It Called "Salt"?

Back in the day (way, way back in the day), salt was *the* universal currency. It's why Salt goes back to basics to

Continued on next page

SALT (Continued from Page 21)

give you universal info and smart strategies to help you take control of your money.

Ready To Achieve Your Goals?

Join the millions of students and alumni just like you that Salt currently helps. Create your account now—it's free!



GO TO:

[https://
www.saltmoney.org/
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NICC Students Present Research Results to the Nebraska Academy of Science Conference



Lorraine Smith, Elizabeth Brandt

On April 21, 2017, NASA, Nebraska Space Grant, Research Fellowship students, Lorraine Smith and Elizabeth Brandt, presented "Effects of Seasonal Weather Conditions on the Santee Sioux Reservation" to the Nebraska Academy of Science Conference in Lincoln, Nebraska.

The purpose of the research project was to monitor soil conditions on the Santee Reservation and determine if soil pH changed with seasonal weather and soil temperature changes.

Weekly soil samples and soil temperature readings were taken

from four different locations.. After samples dried for one week, pH readings were taken. Weather station temperature data was collected from Yankton, South Dakota to see if changes in weather and soil temperatures influenced change in soil pH. Data was collected from September 2016 to March 2017.

Results indicated pH levels seemed to raise slightly with weather and soil temperature increases. However, there are several exceptions and one would have to conclude from our data weather and soil temperatures have little to

no effect on soil pH.

Acknowledgements go out to NASA, Nebraska Space Grant for their financial support, Yankton SD Weather Station for their data, and Nebraska Indian Community College for their support.

Cornelia Widow, Shelley Kosola, Aleisa Labelle, Steven Blackbird, and Alexis Redowl (left to right) came along to support Lorraine and Elizabeth and attend the conference.



After the conference, everyone went to UNL's Museum of Natural History at Morrell Hall.