##  (CO)MIMIUINIITTYY (CO)LLLLEGIE

## Multiple Measures Placement Program

English Placement

| Course Code | Course Title | $\begin{aligned} & \hline \text { H.S. } \\ & \text { GPA } \\ & \hline \end{aligned}$ | GED | $\begin{aligned} & \hline \text { ACT } \\ & \text { English } \end{aligned}$ | ACT <br> Reading | Accuplacer Reading | Accuplacer Writing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGL 0900 | English Skills | $\leq 1.9$ | 145-164 | $\leq 17$ | $\leq 17$ | $\leq 239$ | $\leq 239$ |
| ENGL 1010 | English Composition I | 2.0-3.24 | 165-174 | 18-24 | 18-24 | 240-289 | 240-289 |
| ENGL 1020 ENGL 1040 ENGL 1050 BSAD 2050 | English Composition II Creative Writing Journalistic Writing Business Communications | $\geq 3.25$ | 175-200 | $\geq 25$ | $\geq 25$ | 290-300 | 290-300 |

*NOTE* If it has been 10 years or more since their high school graduation or GED completion, students must take the Accuplacer.
Does the student have any college credits they are transferring in from another institution?
If you received their high school transcript, what grade did they earn on their highest level of English? $\qquad$
If scores suggest contradictory placement, please consult the Division Head for General Liberal Arts or the Dean of Academic Affairs. The ETS SuccessNavigator will be used to help guide students towards proper placement.

Math Placement

|  | A.S. Degrees <br> (General Science Studies) | A.A. Degrees <br> (Business, Early Childhood Education, General Liberal Arts, Human Services Counseling, Native American Studies, Paraeducators/PreTeacher Education) | A.S.S. Degree <br> (Carpentry) | $11^{\text {th }}$ grade H.S. GPA $(\leq 1 \mathrm{yr}$ from HS) | $12^{\text {th }}$ grade H.S. GPA $(1+y r$ from HS $)$ | GED | ACT <br> Math | Accuplacer Elementary Algebra | Accuplacer CollegeLevel Math |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { 1st } \\ & \text { Term } \end{aligned}$ | MATH 0904 ${ }^{1}$ <br> Developmental Math Lab (1cr) | MATH 0904 ${ }^{1}$ <br> Developmental Math Lab (1cr) |  | $\leq 2.75$ | $\leq 2.75$ | $\leq 164$ | 0-18 | $\leq 254$ | $\leq 254$ |
|  | MATH $1110^{2}$ <br> Intermediate Algebra (4cr) | MATH $1110^{2}$ <br> Intermediate Algebra (4cr) | MATH 1060 <br> Construction Math (3cr) | 2.76+ | 2.76+ | 165+ | 0-21 | 255-265 | 255-262 |
| $\begin{aligned} & \text { 2nd } \\ & \text { Term } \end{aligned}$ | MATH 1150 College Algebra (4cr) | Business Majors: <br> MATH 21703 <br> Applied Statistics (3cr) |  | $3.2+$ | $3.2+$ | 175+ | 22+ | $\geq 266$ | $\geq 263$ |
| MATH 1200 <br> Algebra and <br> Trigonometry (4cr) <br> MATH 2500 <br> Calculus I (5cr) |  | Business Majors: <br> MATH 2400 <br> Business Calculus (3cr) |  | 3.4+ | $3.3+$ | 175+ | 25+ | $\geq 266$ | $\geq 263$ |
|  |  | ECED Majors: <br> MATH 2020 <br> Geometry for Elementary <br> School Teachers (3cr) <br> MATH 2030 <br> Contemporary <br> Mathematics (3cr) <br> MATH 2300 <br> Math for Elementary <br> Teachers (3cr) |  | $3.6+$ | $3.5+$ | 175+ | 27+ | $\geq 266$ | $\geq 263$ |

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[^0]:    ${ }^{1}$ Co-requisite with MATH 1110 as needed. Not worth college credit.
    ${ }^{2}$ Pathways: Quantway I and Bridge
    ${ }^{3}$ Pathways: Statway I and II

