



Nebraska Indian Community College

Official Enrollment Report as of 2022FA

November 2, 2022

Office of Institutional Research, Planning, and
Effectiveness

On October 28, 2022, the Office of the Registrar and the Office of Institutional Research, Planning, and Effectiveness generated the official enrollment numbers for the fall 2022 semester here at Nebraska Indian Community College. As a result, the following enrollment data is now available for 2022FA.

Table 2022FA.1

YEAR SEMESTER	Active & Withdrawn Enrollment	Degree seeking only (AA, AAS, AS, CERT)	% Degree seeking	Non-degree seeking	% non-degree seeking
2022FA	474	227	48%	247	52%

As reflected in Table 2022FA.1 above, Nebraska Indian Community College has 474 students enrolled for the current fall semester. Of those 474 enrolled students, 227 or 48% are working towards a degree and 247 or 52% are considered non-degree seeking students.

Table 2022FA.2

Non-degree seeking						
YEAR SEMESTER	High School (Dual Credit)	% High School (Dual Credit)	Enrichment	% Enrichment	Transfer to Other Institution	% Transfer to Other Institution
2022FA	148	31%	96	20%	3	1%

In Table 2022FA.2, the 227 non-degree seeking students referenced in Table 2022FA.1 are disaggregated by type. There are 3 types of non-degree seeking students currently enrolled at NICC. High school or dual credit students account for 31% of our total enrollment with 148 enrolled students. 96 students are enrolled as enrichment students, and they represent 20% of our total fall semester enrollment. Finally, NICC has 3 students enrolled as students' whose major is 'transfer to other institution' and they represent 1% of our total fall enrollment.

Table 2022FA.3

YEAR SEMESTER	Non-degree seeking	High School (Dual Credit)	% Dual Credit of non-degree seeking only	Enrichment	% Enrichment of non-degree seeking only	Transfer to Other Institution	% Transfer to Other Institution of non-degree seeking only
2022FA	247	148	60%	96	39%	3	1%

Respectively, each of the non-degree seeking types of enrolled students depicted in Table 2022FA.3 represents 60%, 39%, and 1% of the total number of non-degree seeking enrolled students for the current fall term.

2020FA – 2022FA Enrollment

Enrollment data from 2020FA – 2022FA has been provided below. Some definitions and explanations have also been provided to aid in reading the tables.

Definitions:

FA – Fall semester – enrollment data for a fall semester

SP – Spring semester – enrollment data for a spring semester

SU – Summer semester – enrollment data for a summer semester

AY – Academic Year – indicates that the enrollment data provided is an aggregate of the 3 semesters that make up that Academic Year. (Includes fall, following spring and summer) EX: 202122AY = 2021 fall, 2022 spring, 2022 summer

Duplicated - enrollment data is provided by course enrollment, not student headcount; for example, if Student A is enrolled in 4 classes and Student B is enrolled in 3 classes during a fall semester, the duplicated enrollment count would be n=7 because we are looking at the number of students by course enrollment, not an individual headcount.

Unduplicated: enrollment data is provided by student headcount, not course enrollment; for example, if Student A is enrolled in 4 classes and Student B is enrolled in 3 classes during a fall semester, the unduplicated enrollment count would be n=2 because we are looking at the students, not the number of courses they are enrolled in.

Table 1. Enrollment Snapshot

YEAR SEMESTER	Active & Withdrawn Enrollment	Degree seeking only (AA, AAS, AS, CERT)	% Degree seeking	Non-degree seeking	% non-degree seeking
2022FA	474	227	48%	247	52%
2021FA	409	218	53%	191	47%
2022SP	380	211	56%	169	44%
2022SU	232	143	62%	89	38%
202122AY (duplicated)	1021	572	56%	449	44%
202122AY (unduplicated)	693	359	52%	334	48%
2020FA	210	139	66%	71	34%
2021SP	212	116	55%	96	45%
2021SU	151	98	65%	53	35%
202021AY (duplicated)	573	353	62%	220	38%
202021AY (unduplicated)	426	240	56%	186	44%

Active & Withdrawn Enrollment – all students enrolled during a given semester at Census date; students who are/were active during the semester and those who were withdrawn, regardless of why they were withdrawn, are included.

Degree seeking only – segment of the total number of enrolled students in a given semester that are actively working towards a degree; this includes students working to receive an Associate of Arts, Associate of Applied Science, Associate of Science, or a Certificate.

% Of Degree seeking only – number of degree seeking students in a given semester divided by the total number of students enrolled in that semester, expressed as a percentage.

Non-degree seeking only – number of students enrolled in a given semester who are not actively working towards a degree; includes Enrichment, Dual Credit, and those whose major is listed as Transfer to another institution (these differ from Transfer students)

% Of non-degree seeking only – number of non-degree seeking students in a given semester divided by the total number of students enrolled in that semester, expressed as a percentage.

Table 2. Non-degree seeking enrollment snapshot

Non-degree seeking						
YEAR SEMESTER	High School (Dual Credit)	% High School (Dual Credit)	Enrichment	% Enrichment	Transfer to Other Institution	% Transfer to Other Institution
2022FA	148	31%	96	20%	3	1%
2021FA	128	31%	73	18%	-	-
2022SP	119	31%	57	15%	-	-
2022SU	21	9%	72	31%	-	-
202122AY (duplicated)	268	26%	202	20%	-	-
202122AY (unduplicated)	187	27%	161	23%	-	-
2020FA	58	28%	24	11%	-	-
2021SP	60	28%	45	21%	-	-
2021SU	8	5%	67	44%	-	-
202021AY (duplicated)	126	22%	136	24%	-	-
202021AY (unduplicated)	102	24%	123	29%	-	-

High school (Dual Credit) only – number of students enrolled in a given semester who are currently enrolled high school students; these students complete their NICC coursework at their respective high schools and earn college credits through NICC.

% Of High school (Dual Credit) only – number of non-degree seeking students in a given semester divided by the total number of students enrolled in that semester, expressed as a percentage.

Enrichment only – number of students enrolled in a given semester who are currently enrolled enrichment students; these students are taking for-credit college courses, but not currently working towards a degree.

% Of Enrichment only – number of enrichment students in a given semester divided by the total number of students enrolled in that semester, expressed as a percentage.

Transfer to another institution - number of students enrolled in a given semester whose major is listed as Transfer to another institution (these differ from Transfer students).

% Of Transfer to another institution - number of students enrolled whose major is listed as Transfer to another institution (these differ from Transfer students) in a given semester divided by the total number of students enrolled in that semester, expressed as a percentage.

Table 3. Non-degree seeking enrollment only

YEAR SEMESTER	High School (Dual Credit)	% High School (Dual Credit)	Enrichment	% Enrichment	Transfer to Other Institution	% Transfer to Other Institution
2022FA	148	31%	96	20%	3	1%
2021FA	128	31%	73	18%	-	-
2022SP	119	31%	57	15%	-	-
2022SU	21	9%	72	31%	-	-
202122AY (duplicated)	268	26%	202	20%	-	-
202122AY (unduplicated)	187	27%	161	23%	-	-
2020FA	58	28%	24	11%	-	-
2021SP	60	28%	45	21%	-	-
2021SU	8	5%	67	44%	-	-
202021AY (duplicated)	126	22%	136	24%	-	-
202021AY (unduplicated)	102	24%	123	29%	-	-

% High school (Dual Credit) of non-degree seeking only – number of non-degree seeking students in a given semester divided by the total number of non-degree seeking students enrolled in that semester, expressed as a percentage.

% Enrichment of non-degree seeking only – number of enrichment students in a given semester divided by the total number of non-degree seeking students enrolled in that semester, expressed as a percentage.

% Transfer to another institution of non-degree seeking only – number of students enrolled whose major is listed as Transfer to another institution (these differ from Transfer students) in a given semester divided by the total number of non-degree seeking students enrolled in that semester, expressed as a percentage.

For questions or assistance with this document or the data provided, please contact Parisa Baker, Director of Institutional Research, Planning, and Effectiveness (OIRPE) at PBaker@thenicc.edu